Nazareth Area School District Report Card

## 2021-2022 School Year

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## Vision Statement

Focus on Learning Build Character Shape the Future
The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.

## Mission Statement

The mission of the Nazareth Area School
District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.


# GRADES K-2 CURRICULUM ANALYSIS 

## Curricular Analysis

## 2022 ENGLISH/LANGUAGE ARTS - Grade K Curricular Assessments

## Two Year Comparison ELA Curricular Assessments

Kindergarten

| Report Card Standard | Description | Curricular Assessments Average Proficiency |  |
| :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 |
|  |  | Avg Pct | Avg Pct |
| 1.1.A | Recognizes and names uppercase and lowercase letters | 98.5\% | 98.4\% |
| 1.1.B | Develops beginning phonics and word skills | 95.4\% | 94.4\% |
| 1.1.C | Reads grade-level sight words ${ }^{(1)}$ | 85.7\% | 96.9\% |
| $\begin{gathered} \text { 1.2.D/ } \\ \text { 1.3.D } \end{gathered}$ | Reads and understands literature and informational texts based on running records | Change in Assessment | 61.1\% |
| 1.4.E | Draws/dictates/writes to compose narrative texts on one topic | 68.1\% | 73.9\% |
| 1.4.F | Draws/dictates/writes to compose informational texts on one topic | 73.2\% | 75.3\% |
| 1.4.G | Draws/dictates/writes to compose opinion texts on one topic | 74.6\% | 72.7\% |

${ }^{(1)}$ Change in assessment modality from 2020-21 to 2021-22.

# 2022 ENGLISH/LANGUAGE ARTS - Grade 1 

 Curricular Assessments
## Two-Year Comparison ELA Curricular Assessments

## Grade 1

| Report Card Standard | Description | Curricular Assessments Average \% Proficiency |  |
| :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 |
| 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 72.7\% | 72.9\% |
| 1.1.B | Reads grade level sight words | 91.7\% | 87.6\% |
| $\begin{gathered} \text { 1.2.C/ } \\ \text { 1.3.C } \end{gathered}$ | Reads and understands literature and informational texts based on running records | Change in Assessment ${ }^{(1)}$ | 72.6\% |
| 1.4.D | Writes narratives to develop real or imagined experiences or events | 75.3\% | 72.1\% |
| 1.4.E | Writes informative texts to give facts about a specific topic | 77.0\% | 73.8\% |
| 1.4.F | Writes opinion pieces to support a position or claim | 77.5\% | 75.1\% |

${ }^{(1)}$ Change in assessment modality from 2020-21 to 2021-22.

## 2022 ENGLISH/LANGUAGE ARTS - Grade 2 Curricular Assessments

## Two-Year Comparison ELA Curricular Assessments

## Grade 2

|  | Description | Curricular Assessments Average \% Proficiency |  |
| :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 |
| 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 72.0\% | 72.2\% |
| 1.1.B | Reads grade level sight words | 84.0\% | 89.4\% |
| 1.2.C | Reads and understands informational texts independently | 77.3\% | 76.2\% |
| 1.2.D | Responds to informational texts using evidence from the text | 75.8\% | 74.8\% |
| 1.3.E | Reads and understands texts \& Acquires and uses grade- appropriate words and phrases | 79.1\% | 77.0\% |
| 1.3.F | Responds to texts using evidence from the text and context clues | 77.7\% | 76.5\% |
| $\begin{gathered} \text { 1.2.G/ } \\ \text { 1.3.G } \end{gathered}$ | Reads and understands literature and informational texts based on running records | Change in Assessment ${ }^{1}$ ) | 78.4\% |
| 1.4.H | Writes narratives to develop real or imagined experiences events | 74.0\% | 74.2\% |
| 1.4.I | Writes informative texts to give facts about a specific topic | 77.4\% | 78.2\% |
| 1.4.J | Writes opinion pieces to support a position or claim | 77.4\% | 75.5\% |

${ }^{(1)}$ Change in assessment modality from 2020-21 to 2021-22.

## 2022 MATHEMATICS - Grade K Curricular Assessments

## Two-Year Comparison Math Curricular Assessments

Kindergarten

| Report <br> Card <br> Standard |  | Curricular Assessments <br> Average \% Proficiency |  |
| :---: | :--- | :---: | :---: |
|  | Idescription | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ |
|  | Identifies Numbers | $96.1 \%$ | $96.3 \%$ |
| 2.1.B | Counts Objects | $87.9 \%$ | $86.5 \%$ |
| 2.1.C | Writes Numbers | $85.0 \%$ | $83.2 \%$ |
|  | Writes Numbers | $98.5 \%$ | $98.6 \%$ |
| 2.1.D | Orders Numbers | $85.6 \%$ | $84.2 \%$ |
| 2.1.E | Compares Number Values | $85.1 \%$ | $77.3 \%$ |
| 2.1.F | Uses place value to combine and separate numbers | $91.1 \%$ | $88.3 \%$ |
| 2.2.G | Putting together and taking apart to add and subtract within 10 | $80.4 \%$ | $82.7 \%$ |
| 2 2.3.H | Identifies, Describes and Analyzes 2-Dimensional and 3-Dimensional Shapes | $80.9 \%$ | $82.1 \%$ |
| 2.4.I | Classify objects and count the number of objects in each category | $87.6 \%$ | $85.7 \%$ |
| 2.4.J | Describes and compares characteristics of everyday objects | 80.3 | $81.3 \%$ |

## 2022 MATHEMATICS - Grade 1 Curricular Assessments

Two-Year Comparison Math Curricular Assessments

## Grade 1

| Report Card Standard | Description | Curricular Assessments Average \% Proficiency |  |
| :---: | :---: | :---: | :---: |
|  |  | 2020-21 | 2021-22 |
| 2.1.A | Writes, identifies, orders, and compares numbers to 100 | 80.0\% | 76.8\% |
| 2.1.B | Uses place value concepts to represent and compare two-digit numbers | 77.4\% | 74.2\% |
| 2.1.C | Uses place value to add and subtract within 100 | 83.5\% | 82.4\% |
| 2.2.E | Develops and applies strategies for adding and subtracting | 79.1\% | 77.2\% |
| 2.3.F | Identifies and compares basic shapes and solids | 77.2\% | 78.2\% |
| 2.3.G | Uses fractions to create and separate shapes | Not <br> Assessed ${ }^{(1)}$ | 76.9\% |
| 2.4.H | Compares and measures length | 77.5\% | 77.2\% |
| 2.4.1 | Tells and writes time to the half hour | Not Assessed ${ }^{(1)}$ | 76.7\% |
| 2.4.J | Represents and interprets data | 73.9\% | 71.5\% |

${ }^{(1)}$ Not assessed in 2020-21 due to Hybrid Instructional Modality.

## 2022 MATHEMATICS - Grade 2 <br> Curricular Assessments

## Two-Year Comparison Math Unit Curricular Assessments

Grade 2

| Report Card <br> Standard |  | Curricular Assessments <br> Average \% Proficiency |  |
| :---: | :--- | :---: | :---: |
|  | Description | $2020-21$ | $2021-22$ |
| 2.1.A | Reads, writes and skip counts to 1,000 | $79.6 \%$ | $78.7 \%$ |
| 2.1.B | Uses place value concepts to represent and compare up to three-digit <br> numbers | $84.6 \%$ | $84.0 \%$ |
| 2.1.C | Uses place value to add and subtract within 1,000 | $79.2 \%$ | $79.2 \%$ |
| 2.2.F | Solves problems involving addition and subtraction | $82.6 \%$ | $83.3 \%$ |
| 2.3.G | Analyzes and draws two and three dimensional shapes | $79.3 \%$ | $80.9 \%$ |
| 2.3.H | Uses fractions to create and separate shapes | $75.9 \%$ | $78.6 \%$ |
| 2.4.I | Measures, estimates and solves problems involving length | $83.2 \%$ | $81.2 \%$ |
| 2.4.J | Solves problems using money | $76.8 \%$ | $73.9 \%$ |
| 2.4.K | Tells time to the nearest five minutes | $85.7 \%$ | $72.2 \%$ |
| 2.4.L | Represents and interprets data | $84.4 \%$ |  |

# GRADES K-2 CURRICULUM ANALYSIS 

## STAR State Standards Reports VS. <br> Curricular Assessments

# 2022 ENGLISH/LANGUAGE ARTS - Grade K 

 Curricular Assessments vs. STAR State Standards Reports
## ELA Curricular Assessments vs STAR State Standards Mastery

Kindergarten

| Report Card <br> Standard |  | Curricular <br> Assessments <br> Average Proficiency | STAR State <br> Standards \% <br> Mastery |
| :---: | :--- | :---: | :---: |
|  | Description | $\mathbf{2 1 - 2 2}$ | $\mathbf{2 1 - 2 2}$ |
| 1.1.A | Recognizes and names uppercase and lowercase letters | $98.4 \%$ | $92 \%$ |
| 1.1.B | Develops beginning phonics and word skills | $94.4 \%$ | $66 \%$ |
| 1.1.C | Reads grade-level sight words | $96.9 \%$ | $91 \%$ |
| 1.2.D / <br> 1.3.D | Reads and understands literature and informational texts | $61.1 \%$ | $86 \%$ |

2022 ENGLISH/LANGUAGE ARTS - Grade 1 Curricular Assessments vs. STAR State Standards Reports

## ELA Curricular Assessments vs STAR State Standards Mastery

## Grade 1

| Report Card |
| :---: | :--- | :---: | :---: |
| Standard | Description | Curricular <br> Assessments <br> Average Proficiency | STAR State <br> Standards \% <br> Mastery |  |
| :---: | :---: | :---: |
| 1.1.A | Knows and applies grade level phonics and word analysis <br> skills in decoding words | $\mathbf{2 1 - 2 2}$ |
| 1.1.B | Reads grade level sight words | $\mathbf{7 2 . 9 \%}$ |
| 1.2.C / 1.3.C | Reads and understands literature and informational texts | $\mathbf{7 2 . 6 \%}$ |

## 2022 ENGLISH/LANGUAGE ARTS - Grade 2

## Curricular Assessments vs. STAR State Standards Reports

## ELA Curricular Assessments vs STAR State Standards Mastery

Grade 2

| Report Card <br> Standard | Description | Curricular Assessments Average Proficiency | STAR State <br> Standards \% Mastery |
| :---: | :---: | :---: | :---: |
|  |  | 21-22 | 21-22 |
| 1.1.A | Knows and applies grade level phonics and word analysis skills in decoding words | 72.2\% | 94\% |
| 1.1.B | Reads grade level sight words | 89.4\% | 94\% |
| 1.2.C | Reads and understands informational texts independently | 76.2\% | 88\% |
| 1.3.E | Reads and understands texts independently | 77.0\% | 88\% |
| 1.2.G / 1.3 G | Reads and understands literature and informational texts | 77.0\% | 94\% |

2022 MATHEMATICS - Grade 1
Curricular Assessments vs. STAR State Standards Reports

## Math Curricular Assessments vs STAR State Standards Mastery

## Grade 1

| Report Card Standard | Description | Curricular <br> Assessments Average Proficiency | STAR State <br> Standards \% Mastery |
| :---: | :---: | :---: | :---: |
|  |  | 21-22 | 21-22 |
| 2.1.A | Writes, identifies, orders, and compares numbers to 100 | 76.8\% | 75\% |
| 2.1.B | Uses place value concepts to represent and compare two digit numbers | 74.2\% | 70\% |
| 2.1.C | Uses place value to add and subtract within 100 | 82.4\% | 68\% |
| 2.2.E | Develops and applies strategies for adding and subtracting | 77.2\% | 79\% |
| 2.3.F | Identifies and compares basic shapes and solids | 78.2\% | 88\% |
| 2.3.G | Uses fractions to create and separate shapes | 76.9\% | 64\% |
| 2.4.H | Compares and measures length | 77.2\% | 70\% |
| 2.4.1 | Tells and writes time to the half hour | 76.7\% | 86\% |
| 2.4.J | Represents and interprets data | 71.5\% | 71\% |

2022 MATHEMATICS - Grade 2
Curricular Assessments vs. STAR State Standards Reports

## Math Curricular Assessments vs STAR State Standards Mastery

## Grade 2

| Report Card <br> Standard | Description | Curricular <br> Assessments Average Proficiency | STAR State <br> Standards \% Mastery |
| :---: | :---: | :---: | :---: |
|  |  | 21-22 | 21-22 |
| 2.1.A | Reads, writes and skip counts to 1,000 | 78.7\% | 83\% |
| 2.1.B | Uses place value concepts to represent and compare up to three-digit numbers | 84.0\% | 89\% |
| 2.1.C | Uses place value to add and subtract within 1,000 | 79.2\% | 64\% |
| 2.2.F | Solves problems involving addition and subtraction | 83.3\% | 81\% |
| 2.3.G | Analyzes and draws two and three dimensional shapes | 80.9\% | 73\% |
| 2.3.H | Uses fractions to create and separate shapes | 78.6\% | 66\% |
| 2.4.I | Measures, estimates and solves problems involving length | 81.2\% | 60\% |
| 2.4.J | Solves problems using money | 73.9\% | 91\% |
| 2.4.K | Tells time to the nearest five minutes | 72.2\% | 66\% |
| 2.4.L | Represents and interprets data | 84.4\% | 77\% |



# GRADES 3-8 

## STAR <br> vs. <br> PSSA Correlations

## 2022 STAR / PSSA Correlations - Grades 3-8

 Pearson's Correlation by Assessment TimeframeSTAR Cut Score Analysis Update 2021-2022 STAR and PSSA Data

Average STAR Percentile Rank to PSSA Scaled Score Correlations

| Grade | School | Average Student <br> STAR Reading Percentile Rank to <br> PSSA English/Language Arts <br> Scaled Score | Average Student <br> STAR Math Percentile Rank to <br> PSSA Mathematics <br> Scaled Score |
| :---: | :---: | :---: | :---: |
| 3 | KBES | 0.82 | 0.80 |
| 3 | LNES | 0.80 | 0.73 |
| 3 | Shafer | 0.83 | 0.85 |
| 3 | District | $\mathbf{0 . 8 2}$ | $\mathbf{0 . 8 0}$ |
| 4 | KBES | 0.83 | 0.86 |
| 4 | LNES | 0.76 | 0.79 |
| 4 | Shafer | 0.81 | 0.84 |
| 4 | District | $\mathbf{N A I S}$ | $\mathbf{0 . 7 9}$ |
| $\mathbf{5}$ | $\mathbf{0 . 8 6}$ | $\mathbf{0 . 8 4}$ |  |
| 6 | NAIS | $\mathbf{0 . 8 2}$ | $\mathbf{0 . 8 4}$ |
| 7 | NAMS | $\mathbf{0 . 8 0}$ | $\mathbf{0 . 8 6}$ |
| 8 | NAMS | $\mathbf{0 . 7 9}$ | $\mathbf{0 . 7 4}$ |

# GRADES 3-8 PSSA ANALYSIS 

## PSSA Results by Proficiency Level and 2-Year Trend



Nazareth Area School District 2021-2022 English Language Arts PSSA Results -
Post COVID Benchmark
Percent Proficient or Advanced


## TMM <br> 2022 MATHEMATICS PSSA Results Grades 3-8



Nazareth Area School District 2021-2022 Mathematics PSSA Results -
Post COVID Benchmark
Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Science PSSA Results -
Post COVID Benchmark
Percent Proficient or Advanced



# GRADES 3-8 <br> PSSA ANALYSIS 

# PSSA Results by <br> Proficiency Level and 2-Year Trend 

## Students with Disabilities Subgroup



Nazareth Area School District 2021-2022 English Language Arts Post COVID PSSA Results Special Education Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Math Post COVID PSSA Results Special Education Students: Percent Proficient or Advanced



2022 SCIENCE PSSA Results Students with Disabilities Grades 4 and 8


Nazareth Area School District 2021-2022 Science Post Covid PSSA Results Special Education Students: Percent Proficient or Advanced


## GRADES 3-8 PSSA ANALYSIS

PSSA Results by Proficiency Level and 2-Year Trend

Economically Disadvantaged Subgroup


Nazareth Area School District 2021-2022 English Language Arts Post COVID PSSA Results Economically Disadvantaged Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Math Post COVID PSSA Results Economically Disadvantaged Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Post COVID Science PSSA Results Economically Disadvantaged Students: Percent Proficient or Advanced



# GRADES 3-8 <br> PSSA ANALYSIS 

# PSSA Results by Proficiency Level and 2-Year Trend 

English Learner Subgroup


## 2022 ENGLISH/LANGUAGE ARTS PSSA Results English Learner Students Grades 3-8

Nazareth Area School District 2022 English Language Arts PSSA Results English Learner Students: Percent by Proficiency Level


Nazareth Area School District 2021-2022 English Language Arts Post COVID PSSA Results English Learner Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Math Post COVID PSSA Results
English Learner Students: Percent Proficient or Advanced



## SCIENCE PSSA Results

 English Learner Students Grades 4 and 8

Nazareth Area School District 2021-2022 Science Post COVID PSSA Results
English Learner Students: Percent Proficient or Advanced



# CURRENT GRADES 4-9 PSSA ANALYSIS 

## Longitudinal Results by Grade Level Cohort Percent Proficient or Advanced

# 2021-2022 Current Grades 4 through 9 PSSA English/Language Arts Post-COVID Benchmark Longitudinal Results by Grade Level Cohort 

## Percent Proficient or Advanced

Nazareth Area School District English Language Arts Longitudinal PSSA Results by Grade Cohort - Post COVID Benchmark<br>Percent Proficient or Advanced



# 2021-2022 Current Grades 4 through 9 PSSA Mathematics Post-COVID Benchmark Longitudinal Results by Grade Level Cohort 

 Percent Proficient or Advanced


> GRADES 3-8 PSSA ANALYSIS

## Results by Tested Grade Level Over Time Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Math PSSA Results by Tested Grade Level over Time -
Post COVID Baseline
Percent Proficient or Advanced

| $100 \%$ |  |  |
| ---: | ---: | ---: |
|  |  |  |

## 2021-2022 PSSA Science Post-COVID Benchmark Results by Tested Grade Level Over Time Percent Proficient or Advanced

Nazareth Area School District 2021-2022 Science PSSA Results by Tested Grade Level over<br>Time - Post COVID Benchmark<br>Percent Proficient or Advanced



## GRADES 7-10 KEYSTONE ANALYSIS

Keystone End of Course Results by Proficiency Level and 2-Year Trend



## 2021-2022 Keystone Results for <br> End-of-Course First Time Testers and Post-COVID Benchmark 2-Year Trend Algebra I



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark ALGEBRA I
Percent Proficient or Advanced



# 2021-2022 Keystone Results for <br> End-of-Course First Time Testers and Post-COVID Benchmark 2-Year Trend Biology 

Nazareth Area School District 2022 Keystone End of Course Results - BIOLOGY Percent by Proficiency Level



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark BIOLOGY
Percent Proficient or Advanced



# 2021-2022 Keystone Results for End-of-Course First Time Testers and Post-COVID Benchmark 2-Year Trend English Literature 



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark ENGLISH LIT
Percent Proficient or Advanced



> GRADES 7-10 KEYSTONE ANALYSIS

Keystone End of Course Results by Proficiency Level and 2-Year Trend

Students with Disabilities Subgroup

# 2021-2022 Keystone Results for End-of-Course First Time Testers - Students with Disabilities and Post-COVID Benchmark 2-Year Trend Algebra I 



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark ALGEBRA I
Students with Disabilities: Percent Proficient or Advanced


# 2021-2022 Keystone Results for End-of-Course First Time Testers - Students with Disabilities and Post-COVID Benchmark 2-Year Trend Biology 



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark BIOLOGY
Students with Disabilities: Percent Proficient or Advanced


# 2021-2022 Keystone Results for End-of-Course First Time Testers - Students with Disabilities and Post-COVID Benchmark 2-Year Trend English Literature 

Nazareth Area School District 2022 Keystone End of Course Results - ENGLISH LITERATURE Students with Disabilities: Percent by Proficiency Level


Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark
ENGLISH LIT
Students with Disabilities: Percent Proficient or Advanced


GRADES 7-10 KEYSTONE ANALYSIS

Keystone End of Course Results by Proficiency Level and 2-Year Trend

Economically Disadvantaged Subgroup


Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark ALGEBRA I
Economically Disadvantaged Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark -
BIOLOGY
Economically Disadvantaged Students: Percent Proficient or Advanced



Nazareth Area School District 2021-2022 Keystone Exam Results - Post COVID Benchmark ENGLISH LIT
Economically Disadvantaged Students: Percent Proficient or Advanced


# Act 158 Graduation Requirement 

Class of 2023 (Current Seniors) Class of 2024 (Current Juniors)

## Progress toward Meeting Act 158 Graduation Requirement

## Class of 2023 Progress Toward Meeting Act 158 Graduation Requirement

Nazareth Area School District Class of 2023 - Progress Toward Meeting Act 158 Graduation Requirement


Nazareth Area School District Class of 2024 - Progress Toward Meeting Act 158 Graduation Requirement



NAZARETH AREA HIGH SCHOOL ACT TESTING RESULTS

## 2021 through 2022 ACT English Average Scores

 Average Score by YearACT ENGLISH Testing Results - 2021 and 2022


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The English Benchmark (18) was derived based on the relationship between the ACT English scores and course grades in the following college course(s): English Composition I.

ACT MATHEMATICS Testing Results - 2021 and 2022

AVERAGE ACT SCORE


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The Mathematics Benchmark (22) was derived based on the relationship between the ACT Mathematics scores and course grades in the following college course(s): College

ACT READING Testing Results - 2021 and 2022


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The Reading Benchmark (22) was derived based on the relationship between the ACT Reading scores and course grades in the following college course(s): American History, Other History, Psychology, Sociology, Political Science, Economics.

2021 through 2022 ACT Science Average Scores Average Score by Year


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The Science Benchmark (23) was derived based on the relationship between the ACT Science scores and course grades in the following college course(5): Biology.


# NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS 



## 2021 through 2022 SAT Total Score Results

 Average Score by Year


## 2021 through 2022 SAT Mathematics Results

## Average Score by Year




# NAZARETH AREA HIGH SCHOOL AP SUBJECT-LEVEL EXAM RESULTS 

## 2021-2022 AP Biology Exam Results

 Percent Students Scoring 3+

## 2021-2022 AP Calculus AB Exam Results Percent Students Scoring 3+



## 2021-2022 AP Chemistry Exam Results Percent Students Scoring 3+





## 2021-2022 AP Environmental Science Exam Results

Percent Students Scoring 3+


2021-2022 AP European History Exam Results Percent Students Scoring 3+


2021-2022 AP Macroeconomics Exam Results Percent Students Scoring 3+



## 2021-2022 AP Microeconomics Exam Results Percent Students Scoring 3+



## 2021-2022 AP Physics I Exam Results Percent Students Scoring 3+



## 2021-2022 AP Physics II Exam Results Percent Students Scoring 3+



## 2021-2022 AP Psychology Exam Results Percent Students Scoring 3+



2021-2022 AP Spanish Language and Culture Exam Results Percent Students Scoring 3+


## 2021-2022 AP Statistics Exam Results Percent Students Scoring 3+




## 2021-2022 AP US Government and Politics Exam Results Percent Students Scoring 3+



## 2021-2022 AP US History Exam Results Percent Students Scoring 3+



