

Nazareth Area School District Report Card

2021 – 2022 School Year





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Vision Statement

Focus on Learning Build Character Shape the Future

The Nazareth Area School District's vision is to inspire students to become innovative, collaborative, and constructive citizens who embrace diversity, value education and honesty, develop a strong work ethic and a sense of responsibility, that challenges them to be leaders in a global society.





Mission Statement

The mission of the Nazareth Area School District, a catalyst for excellence in education, is to develop students through rigorous educational and co-curricular programs into critical, reflective thinkers with the knowledge and skills to communicate effectively, to integrate technology for learning, and to contribute to an ever-changing, diverse community.





GRADES K-2 CURRICULUM ANALYSIS

Curricular Analysis





2022 ENGLISH/LANGUAGE ARTS – Grade K Curricular Assessments

Two Year Comparison ELA Curricular Assessments

Kindergarten

Report Card	Description	Curricular Assessments Average Proficiency	
Standard		2020-21	2021-22
		Avg Pct	Avg Pct
1.1.A	Recognizes and names uppercase and lowercase letters	98.5%	98.4%
1.1.B	Develops beginning phonics and word skills	95.4%	94.4%
1.1.C	Reads grade-level sight words ⁽¹⁾	85.7%	96.9%
1.2.D/ 1.3.D	Reads and understands literature and informational texts based on running records	Change in Assessment ⁽¹⁾	61.1%
1.4.E	Draws/dictates/writes to compose narrative texts on one topic	68.1%	73.9%
1.4.F	Draws/dictates/writes to compose informational texts on one topic	73.2%	75.3%
1.4.G	Draws/dictates/writes to compose opinion texts on one topic	74.6%	72.7%

⁽¹⁾Change in assessment modality from 2020-21 to 2021-22.





2022 ENGLISH/LANGUAGE ARTS – Grade 1 Curricular Assessments

Two-Year Comparison ELA Curricular Assessments

Grade 1

Report Card Standard	Description	Curricular Assessments Average % Proficiency	
Stanuaru		2020-21	2021-22
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.7%	72.9%
1.1.B	Reads grade level sight words	91.7%	87.6%
1.2.C/ 1.3.C	Reads and understands literature and informational texts based on running records	Change in Assessment ⁽¹⁾	72.6%
1.4.D	Writes narratives to develop real or imagined experiences or events	75.3%	72.1%
1.4.E	Writes informative texts to give facts about a specific topic	77.0%	73.8%
1.4.F	Writes opinion pieces to support a position or claim	77.5%	75.1%

⁽¹⁾Change in assessment modality from 2020-21 to 2021-22.





2022 ENGLISH/LANGUAGE ARTS – Grade 2 Curricular Assessments

Two-Year Comparison ELA Curricular Assessments

Grade 2

Report Card	Description	Curricular Assessments Average % Proficiency	
Standard		2020-21	2021-22
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.0%	72.2%
1.1.B	Reads grade level sight words	84.0%	89.4%
1.2.C	Reads and understands informational texts independently	77.3%	76.2%
1.2.D	Responds to informational texts using evidence from the text	75.8%	74.8%
1.3.E	Reads and understands texts & Acquires and uses grade- appropriate words and phrases		77.0%
1.3.F	Responds to texts using evidence from the text and context clues		76.5%
1.2.G/ 1.3.G	Reads and understands literature and informational texts based on running records		78.4%
1.4.H	Writes narratives to develop real or imagined experiences events		74.2%
1.4.1	Writes informative texts to give facts about a specific topic		78.2%
1.4.J	Writes opinion pieces to support a position or claim		75.5%

⁽¹⁾Change in assessment modality from 2020-21 to 2021-22.





2022 MATHEMATICS – Grade K Curricular Assessments

Two-Year Comparison Math Curricular Assessments

Kindergarten

Report Card	Description	Curricular Assessments Average % Proficiency	
Standard		2020-21	2021-22
2.1.A	Identifies Numbers	96.1%	96.3%
2.1.7	Identifies Numbers	87.9%	86.5%
2.1.B	Counts Objects	85.0%	83.2%
2.1.C	Writes Numbers	98.5%	98.6%
2.1.0	Writes Numbers	85.6%	84.2%
2.1.D	Orders Numbers	85.1%	77.3%
2.1.E	Compares Number Values		88.3%
2.1.F	Uses place value to combine and separate numbers		82.7%
2.2.G	Putting together and taking apart to add and subtract within 10	82.1%	82.6%
2.3.H	Identifies, Describes and Analyzes 2-Dimensional and 3-Dimensional Shapes		82.1%
2.4.1	Classify objects and count the number of objects in each category		85.7%
2.4.J	Describes and compares characteristics of everyday objects		81.3%





2022 MATHEMATICS – Grade 1 Curricular Assessments

Two-Year Comparison Math Curricular Assessments

Grade 1

			Curricular Assessments Average % Proficiency	
Report Card Standard	Description	2020-21	2021-22	
2.1.A	Writes, identifies, orders, and compares numbers to 100	80.0%	76.8%	
2.1.B	Uses place value concepts to represent and compare two-digit numbers	77.4%	74.2%	
2.1.C	Uses place value to add and subtract within 100	83.5%	82.4%	
2.2.E	Develops and applies strategies for adding and subtracting	79.1%	77.2%	
2.3.F	Identifies and compares basic shapes and solids	77.2%	78.2%	
2.3.G	Uses fractions to create and separate shapes		76.9%	
2.4.H	Compares and measures length	77.5%	77.2%	
2.4.1	2.4.I Tells and writes time to the half hour		76.7%	
2.4.J	Represents and interprets data	73.9%	71.5%	

⁽¹⁾Not assessed in 2020-21 due to Hybrid Instructional Modality.





2022 MATHEMATICS – Grade 2 Curricular Assessments

Two-Year Comparison Math Unit Curricular Assessments

Report Card			Curricular Assessments Average % Proficiency	
Standard	Description	2020-21	2021-22	
2.1.A	Reads, writes and skip counts to 1,000	79.6%	78.7%	
2.1.B	Uses place value concepts to represent and compare up to three-digit numbers	84.6%	84.0%	
2.1.C	Uses place value to add and subtract within 1,000	79.2%	79.2%	
2.2.F	Solves problems involving addition and subtraction	82.6%	83.3%	
2.3.G	Analyzes and draws two and three dimensional shapes	79.3%	80.9%	
2.3.H	Uses fractions to create and separate shapes	75.9%	78.6%	
2.4.1	Measures, estimates and solves problems involving length	83.2%	81.2%	
2.4.J	Solves problems using money	76.8%	73.9%	
2.4.K	Tells time to the nearest five minutes	73.7%	72.2%	
2.4.L	Represents and interprets data	85.9%	84.4%	





GRADES K-2 CURRICULUM ANALYSIS

STAR State Standards Reports vs. Curricular Assessments





2022 ENGLISH/LANGUAGE ARTS – Grade K Curricular Assessments vs. STAR State Standards Reports

ELA Curricular Assessments vs STAR State Standards Mastery

Kindergarten

Report Card Standard	Description	Curricular Assessments Average Proficiency 21-22	STAR State Standards % Mastery 21-22
1.1.A	Recognizes and names uppercase and lowercase letters	98.4%	92%
1.1.B	Develops beginning phonics and word skills	94.4%	66%
1.1.C	Reads grade-level sight words	96.9%	91%
1.2.D / 1.3.D	Reads and understands literature and informational texts	61.1%	86%





2022 ENGLISH/LANGUAGE ARTS – Grade 1 Curricular Assessments vs. STAR State Standards Reports

ELA Curricular Assessments vs STAR State Standards Mastery

Report Card Standard	Description	Curricular Assessments Average Proficiency 21-22	STAR State Standards % Mastery 21-22
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.9%	85%
1.1.B	Reads grade level sight words	87.6% 84%	
1.2.C / 1.3.C	Reads and understands literature and informational texts	72.6%	77%





2022 ENGLISH/LANGUAGE ARTS – Grade 2 Curricular Assessments vs. STAR State Standards Reports

ELA Curricular Assessments vs STAR State Standards Mastery

Report Card Standard	Description	Curricular Assessments Average Proficiency 21-22	STAR State Standards % Mastery 21-22
1.1.A	Knows and applies grade level phonics and word analysis skills in decoding words	72.2%	94%
1.1.B	Reads grade level sight words	89.4%	94%
1.2.C	Reads and understands informational texts independently	76.2%	88%
1.3.E	Reads and understands texts independently	77.0%	88%
1.2.G / 1.3 G	Reads and understands literature and informational texts	77.0%	94%





2022 MATHEMATICS – Grade 1 Curricular Assessments vs. STAR State Standards Reports

Math Curricular Assessments vs STAR State Standards Mastery

Report Card Standard	Description		STAR State Standards % Mastery
		21-22	21-22
2.1.A	Writes, identifies, orders, and compares numbers to 100	76.8%	75%
2.1.B	Uses place value concepts to represent and compare two digit numbers	74.2% 70%	
2.1.C	Uses place value to add and subtract within 100	82.4%	68%
2.2.E	Develops and applies strategies for adding and subtracting	77.2% 79%	
2.3.F	Identifies and compares basic shapes and solids	78.2%	88%
2.3.G	Uses fractions to create and separate shapes	76.9%	64%
2.4.H	Compares and measures length	77.2%	70%
2.4.1	Tells and writes time to the half hour	76.7%	86%
2.4.J	Represents and interprets data	71.5%	71%





2022 MATHEMATICS – Grade 2 Curricular Assessments vs. STAR State Standards Reports

Math Curricular Assessments vs STAR State Standards Mastery

Report Card Standard	Description		STAR State Standards % Mastery
		21-22	21-22
2.1.A	Reads, writes and skip counts to 1,000	78.7%	83%
2.1.B	Uses place value concepts to represent and compare up to three-digit numbers	84.0%	89%
2.1.C	Uses place value to add and subtract within 1,000	79.2%	64%
2.2.F	Solves problems involving addition and subtraction	83.3%	81%
2.3.G	Analyzes and draws two and three dimensional shapes	80.9%	73%
2.3.H	Uses fractions to create and separate shapes	78.6%	66%
2.4.1	Measures, estimates and solves problems involving length	81.2%	60%
2.4.J	Solves problems using money	73.9%	91%
2.4.K	Tells time to the nearest five minutes	72.2%	66%
2.4.L	Represents and interprets data	84.4%	77%





GRADES 3 - 8

STAR vs. PSSA Correlations





2022 STAR / PSSA Correlations - Grades 3 - 8 Pearson's Correlation by Assessment Timeframe

STAR Cut Score Analysis Update 2021-2022 STAR and PSSA Data Average STAR Percentile Rank to PSSA Scaled Score Correlations

Grade	School	Average Student STAR Reading Percentile Rank to PSSA English/Language Arts Scaled Score	Average Student STAR Math Percentile Rank to PSSA Mathematics Scaled Score
3	KBES	0.82	0.80
3	LNES	0.80	0.73
3	Shafer	0.83	0.85
3	District	0.82	0.80
4	KBES	0.83	0.86
4	LNES	0.76	0.79
4	Shafer	0.81	0.84
4	District	0.79	0.84
5	NAIS	0.86	0.84
6	NAIS	0.82	0.86
7	NAMS	0.80	0.74
8	NAMS	0.79	0.73





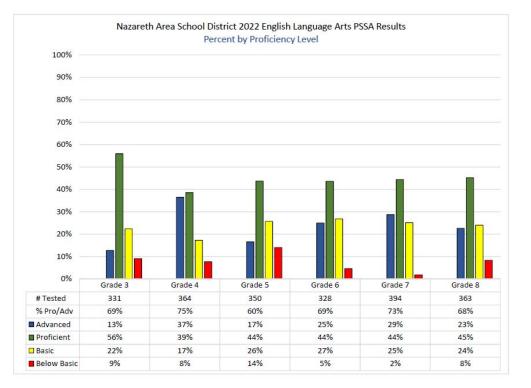
GRADES 3 – 8 PSSA ANALYSIS

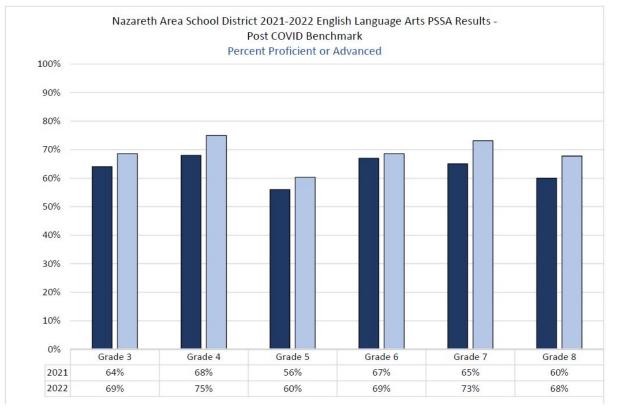
PSSA Results by Proficiency Level and 2-Year Trend





2022 ENGLISH/LANGUAGE ARTS PSSA Results Grades 3 – 8



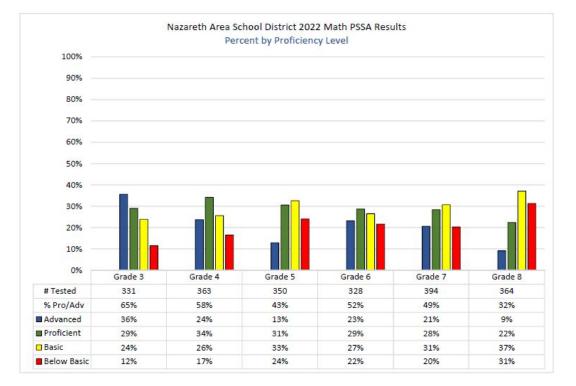


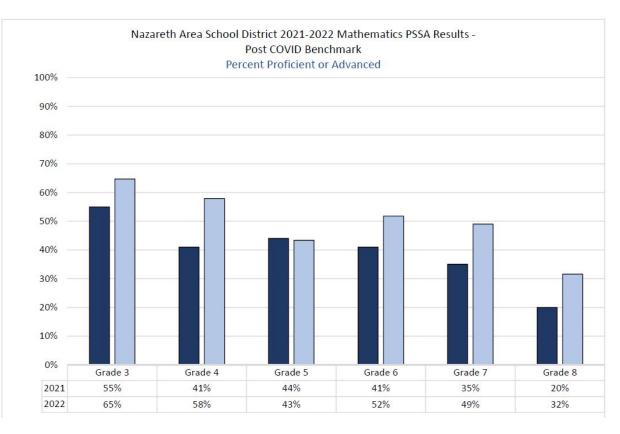


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2022 MATHEMATICS PSSA Results Grades 3 - 8

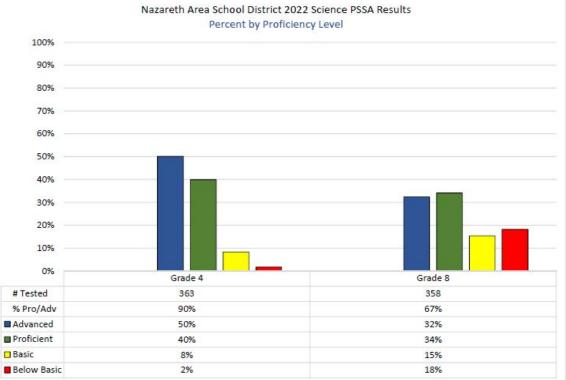


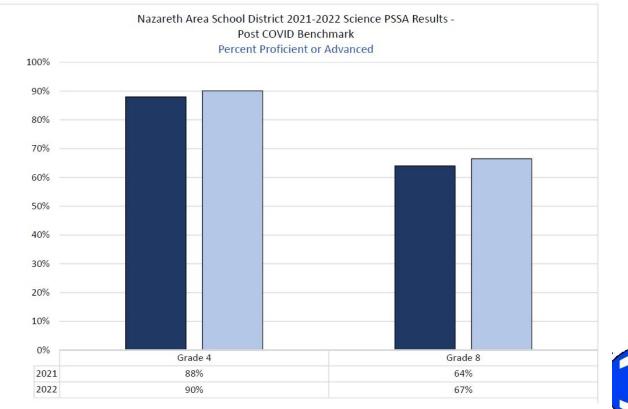






2022 SCIENCE PSSA Results Grades 4 and 8





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GRADES 3 – 8 PSSA ANALYSIS

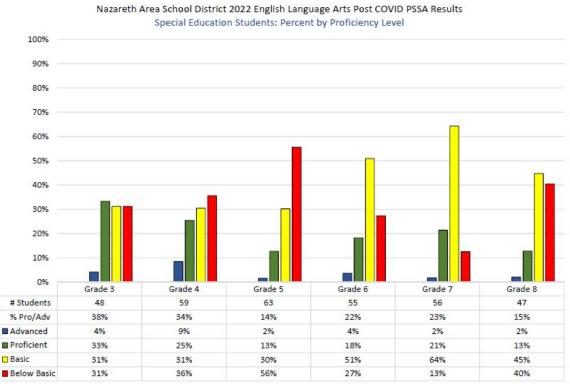
PSSA Results by Proficiency Level and 2-Year Trend

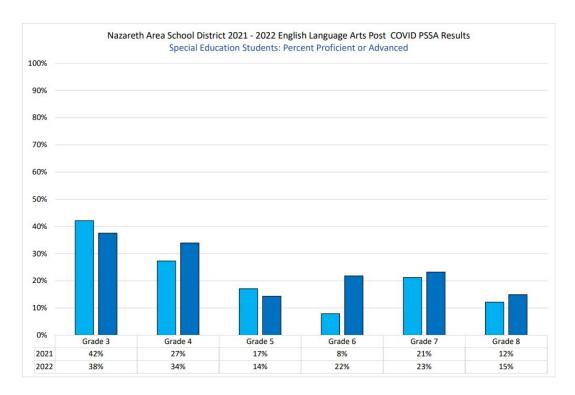
Students with Disabilities Subgroup





2022 ENGLISH/LANGUAGE ARTS PSSA Results Students with Disabilities Grades 3 - 8

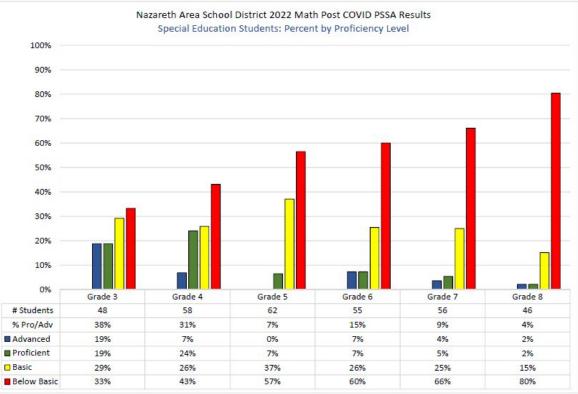


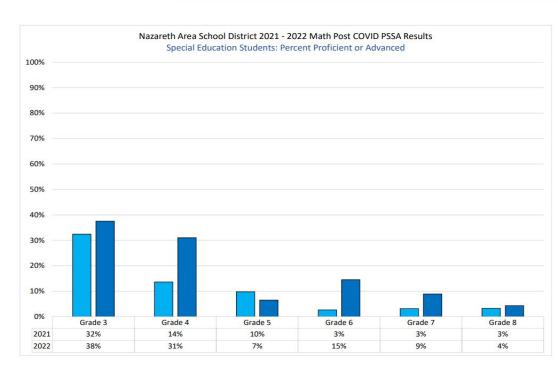






2022 MATHEMATICS PSSA Results Students with Disabilities Grades 3 - 8

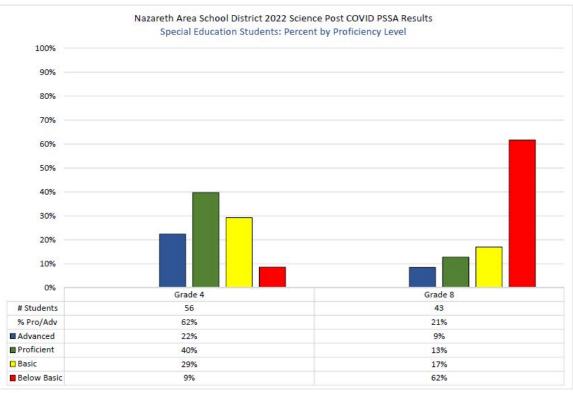


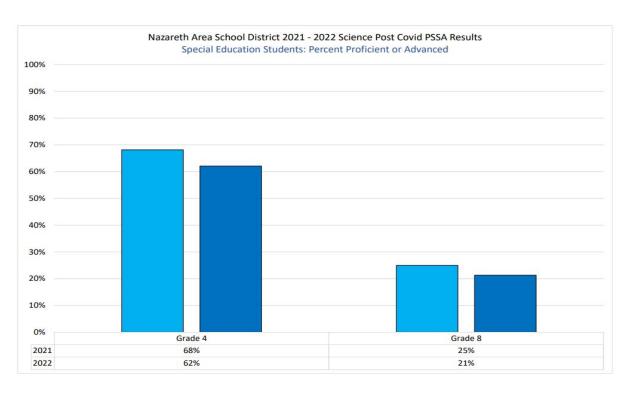






2022 SCIENCE PSSA Results Students with Disabilities Grades 4 and 8









GRADES 3 – 8 PSSA ANALYSIS

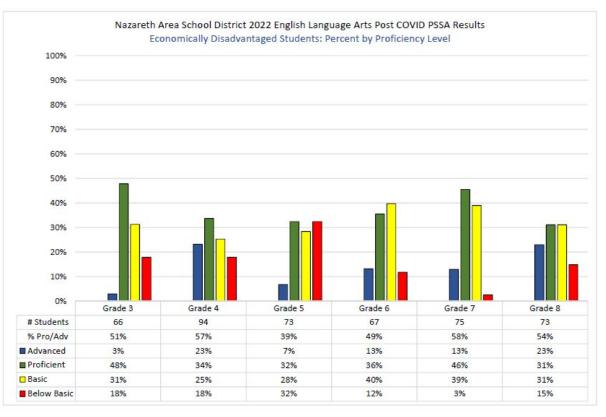
PSSA Results by Proficiency Level and 2-Year Trend

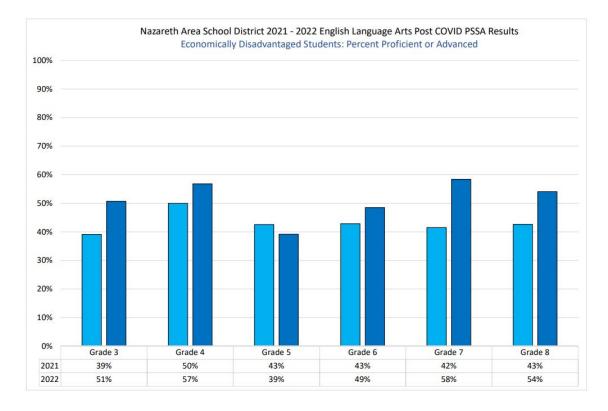
Economically Disadvantaged Subgroup





2022 ENGLISH/LANGUAGE ARTS PSSA Results Economically Disadvantaged Students Grades 3 - 8

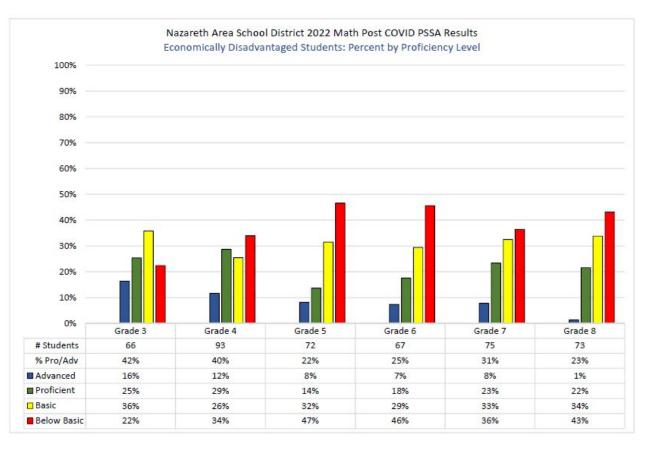


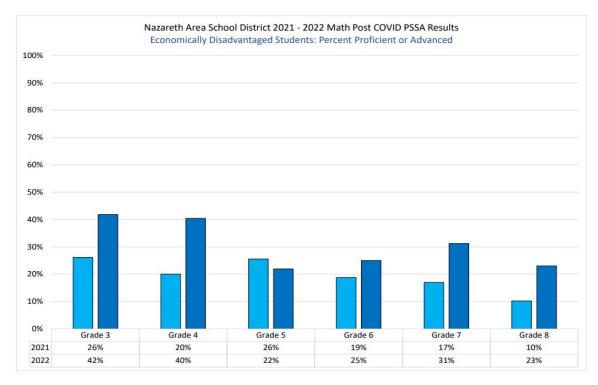






2022 MATHEMATICS PSSA Results Economically Disadvantaged Students Grades 3 - 8



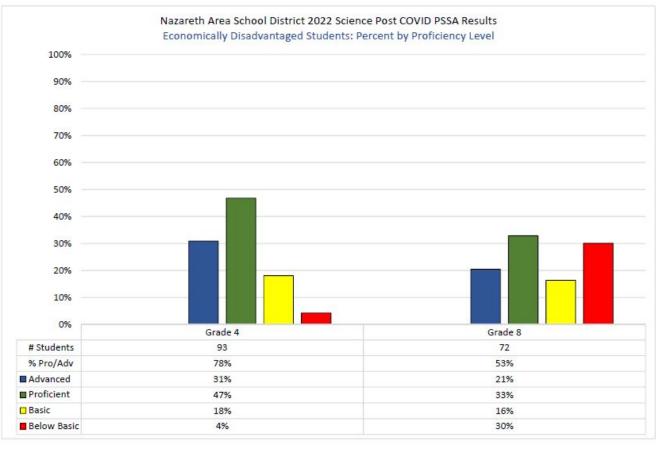


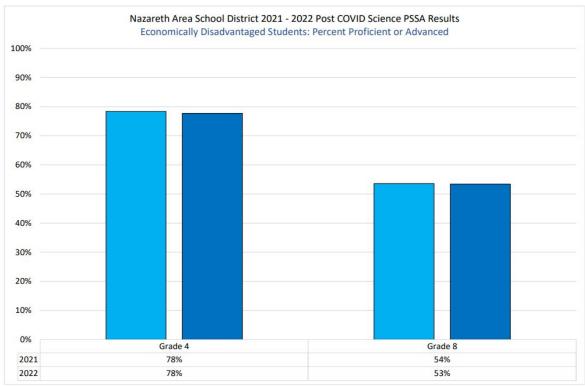


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2022 SCIENCE PSSA Results Economically Disadvantaged Students Grades 4 and 8







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GRADES 3 – 8 PSSA ANALYSIS

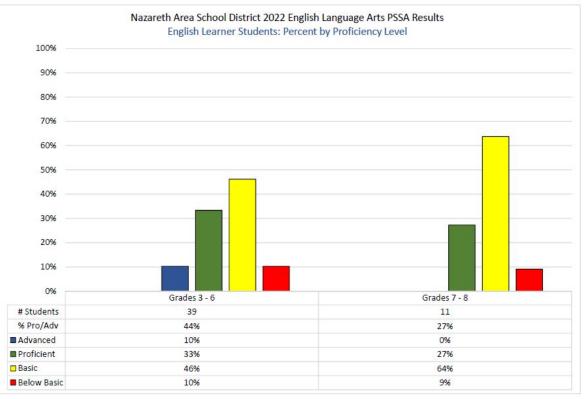
PSSA Results by Proficiency Level and 2-Year Trend

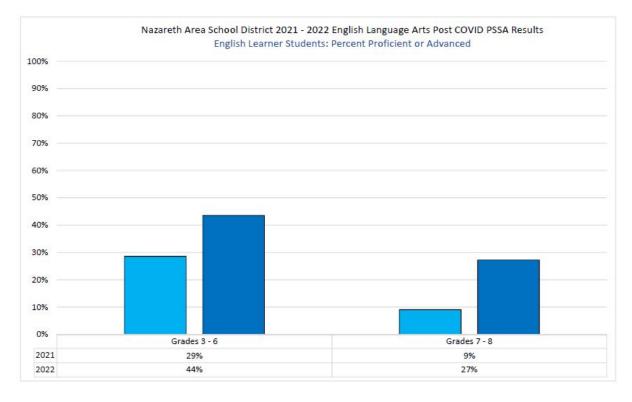
English Learner Subgroup





2022 ENGLISH/LANGUAGE ARTS PSSA Results English Learner Students Grades 3 - 8

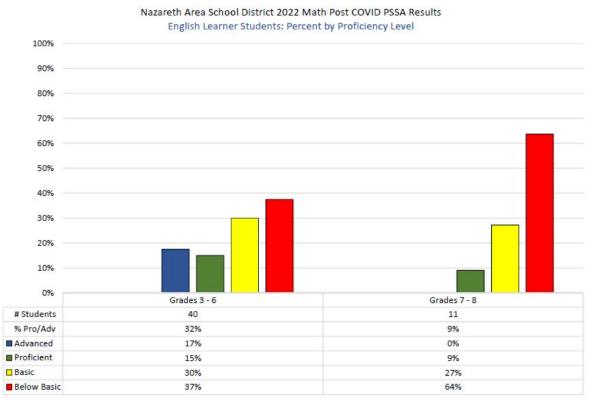


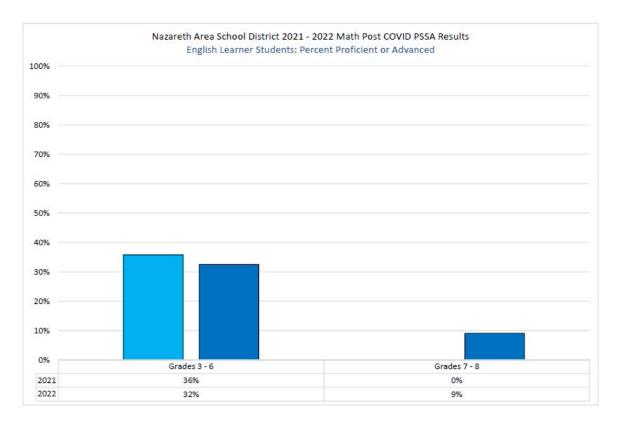






2022 MATHEMATICS PSSA Results English Learner Students Grades 3 – 8



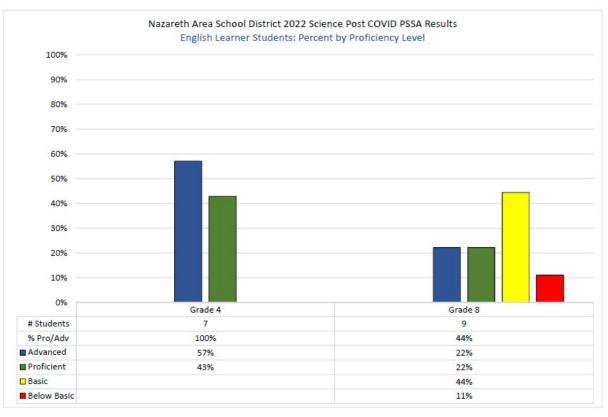


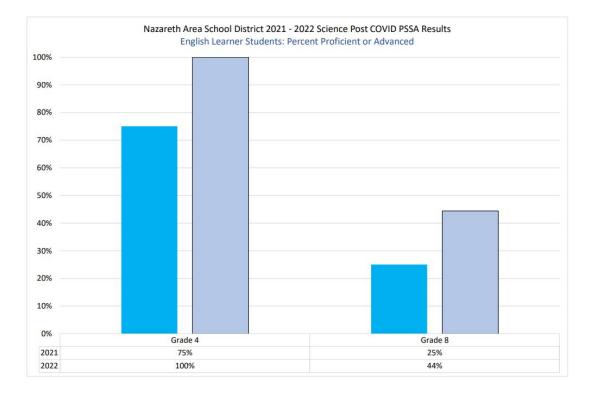


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SCIENCE PSSA Results English Learner Students Grades 4 and 8







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CURRENT GRADES 4 - 9 PSSA ANALYSIS

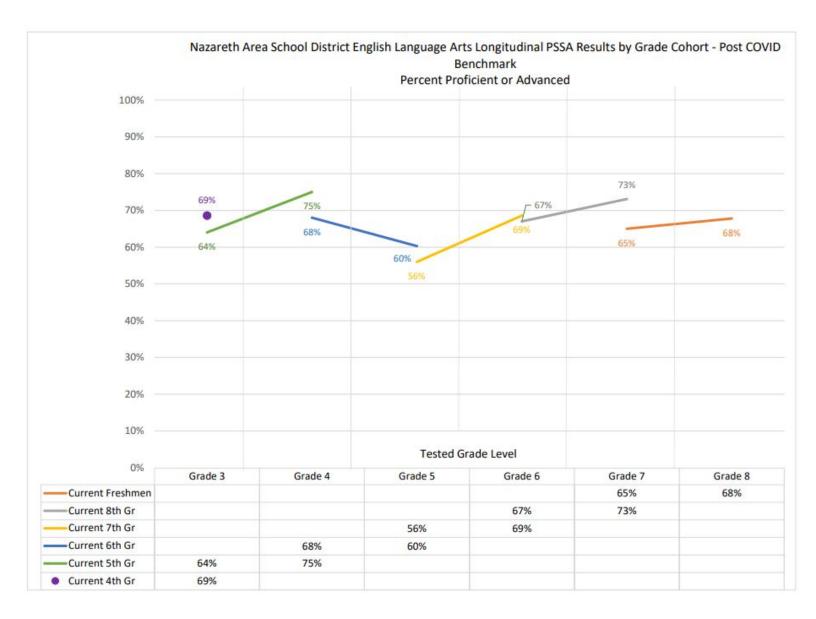
Longitudinal Results by Grade Level Cohort Percent Proficient or Advanced





2021-2022 Current Grades 4 through 9 PSSA English/Language Arts Post-COVID Benchmark Longitudinal Results by Grade Level Cohort

Percent Proficient or Advanced

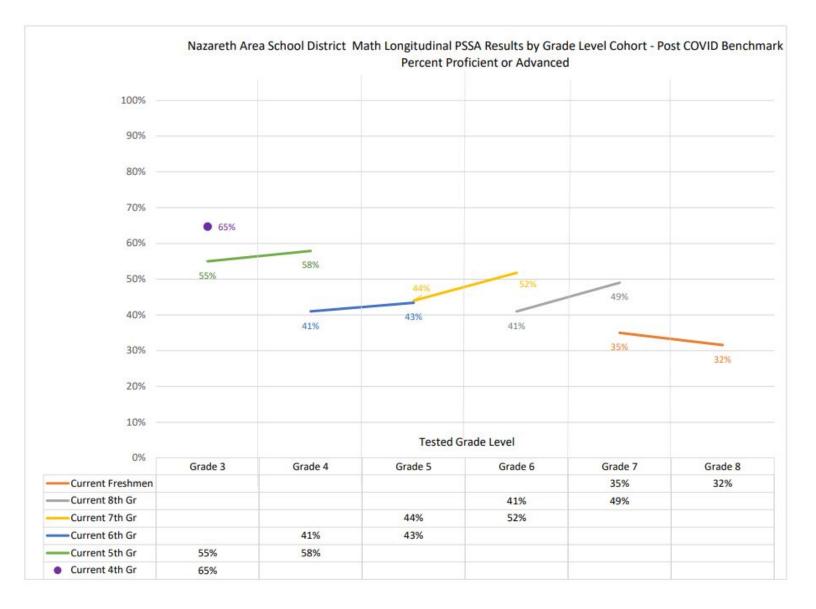






2021-2022 Current Grades 4 through 9 PSSA Mathematics Post-COVID Benchmark Longitudinal Results by Grade Level Cohort

Percent Proficient or Advanced







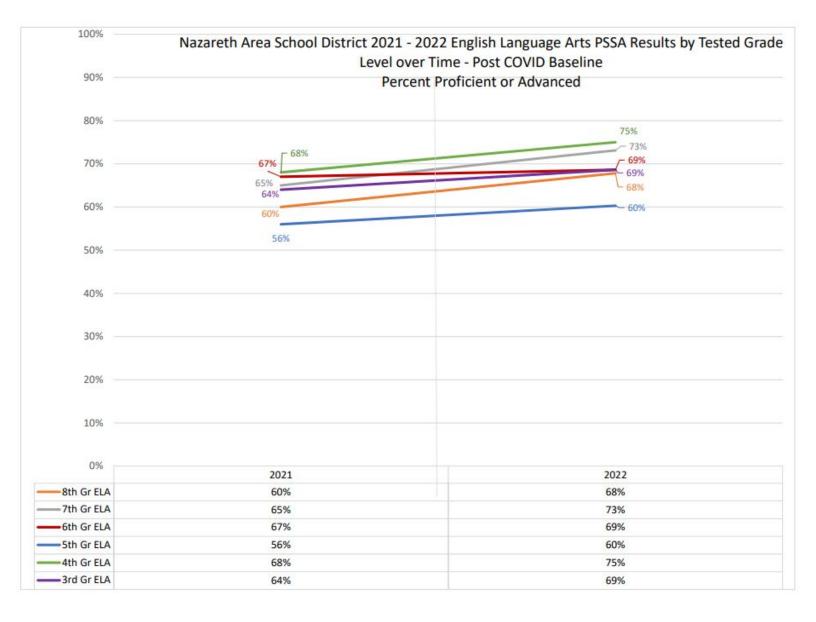
GRADES 3-8 PSSA ANALYSIS

Results by Tested Grade Level Over Time Percent Proficient or Advanced





2021-2022 PSSA English/Language Arts Post-COVID Benchmark Results by Tested Grade Level Over Time Percent Proficient or Advanced

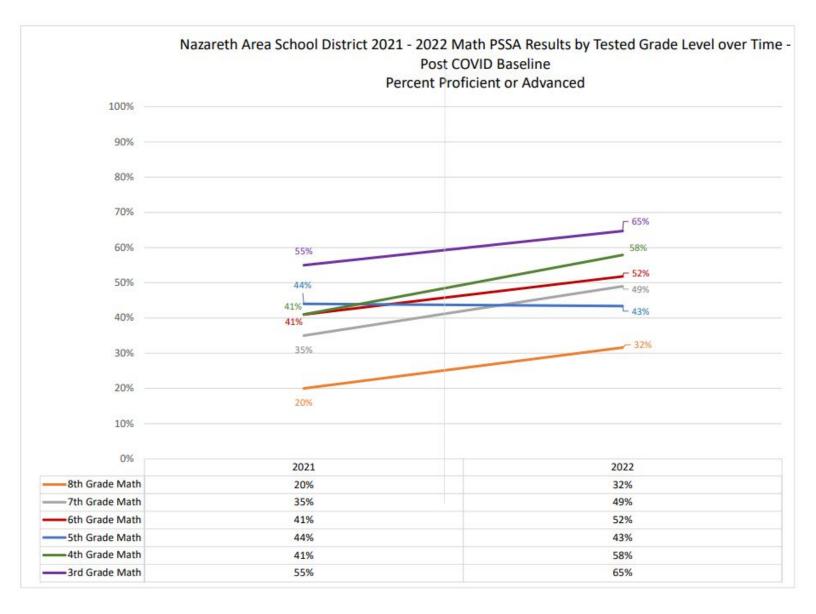






2021-2022 PSSA Mathematics Post-COVID Benchmark Results by Tested Grade Level Over Time

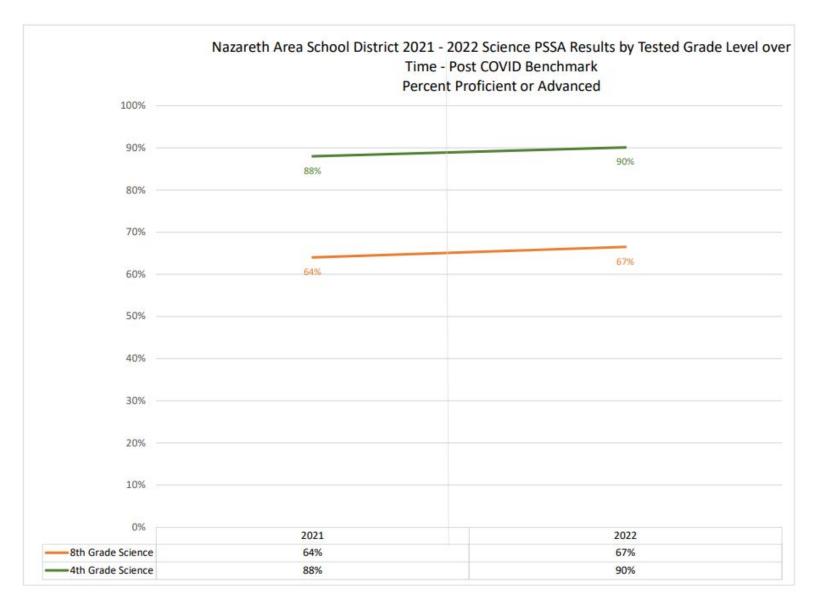
Percent Proficient or Advanced







2021-2022 PSSA Science Post-COVID Benchmark Results by Tested Grade Level Over Time Percent Proficient or Advanced







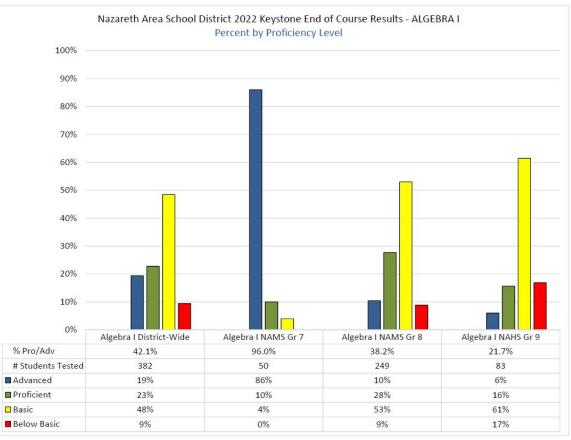
GRADES 7–10 KEYSTONE ANALYSIS

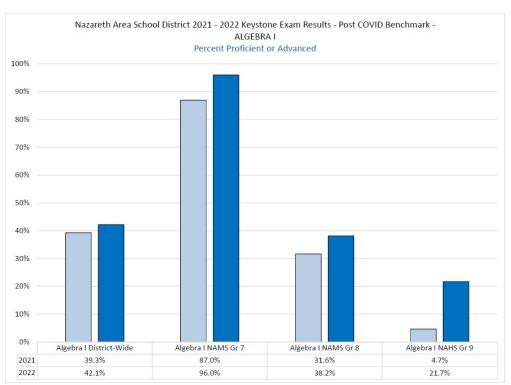
Keystone End of Course Results by Proficiency Level and 2-Year Trend





2021-2022 Keystone Results for End-of-Course First Time Testers and Post-COVID Benchmark 2-Year Trend Algebra I

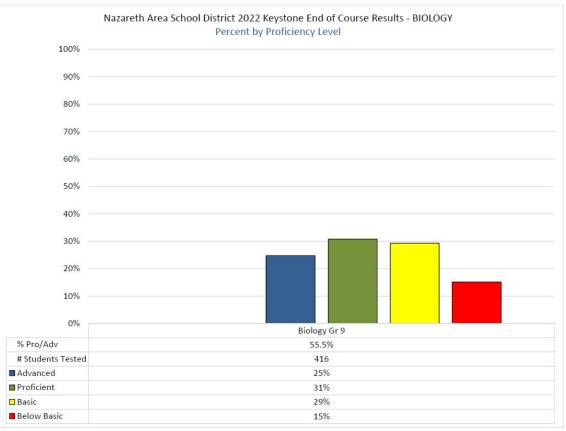


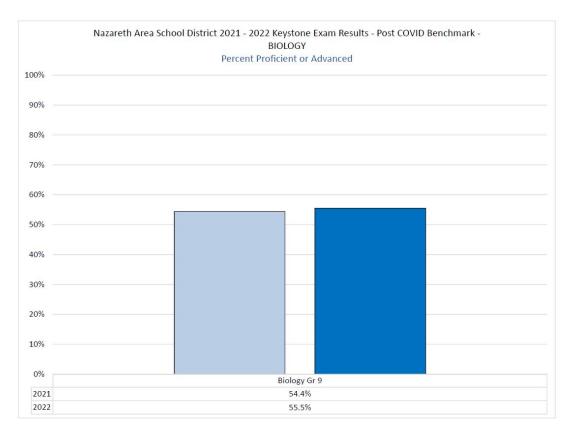






2021-2022 Keystone Results for End-of-Course First Time Testers and Post-COVID Benchmark 2-Year Trend Biology

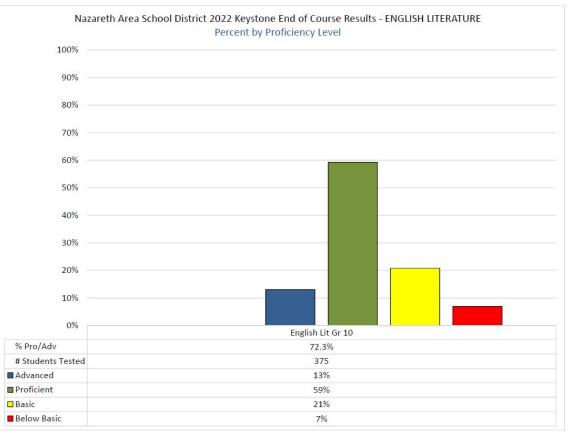


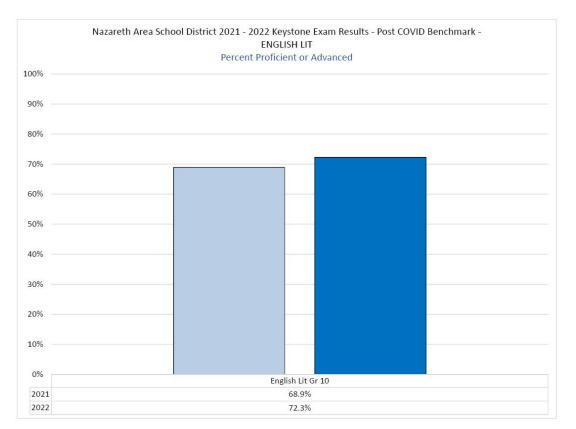






2021-2022 Keystone Results for End-of-Course First Time Testers and Post-COVID Benchmark 2-Year Trend English Literature









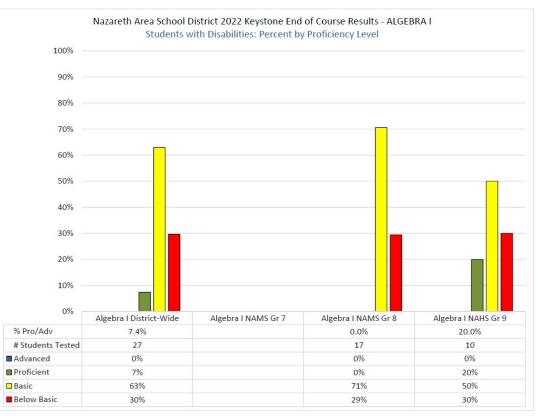
GRADES 7–10 KEYSTONE ANALYSIS

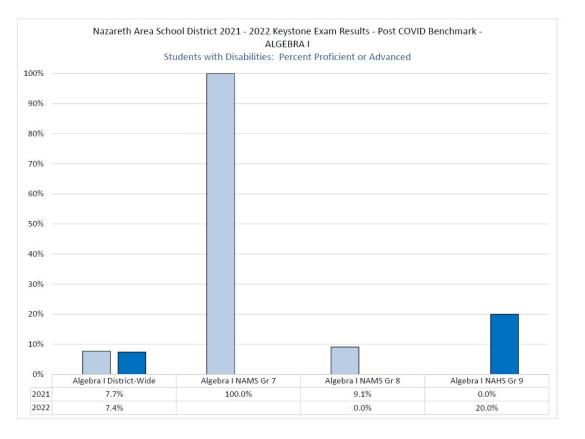
Keystone End of Course Results by Proficiency Level and 2-Year Trend

Students with Disabilities Subgroup



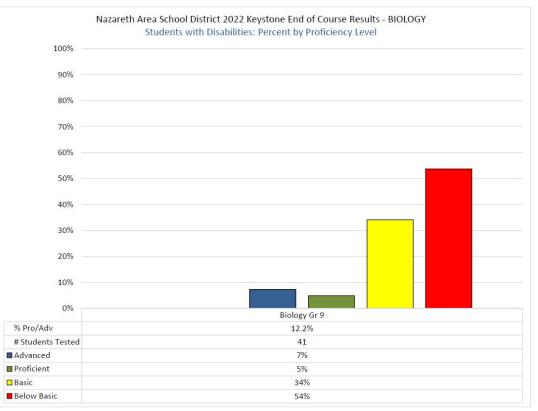
2021-2022 Keystone Results for End-of-Course First Time Testers - Students with Disabilities and Post-COVID Benchmark 2-Year Trend Algebra I

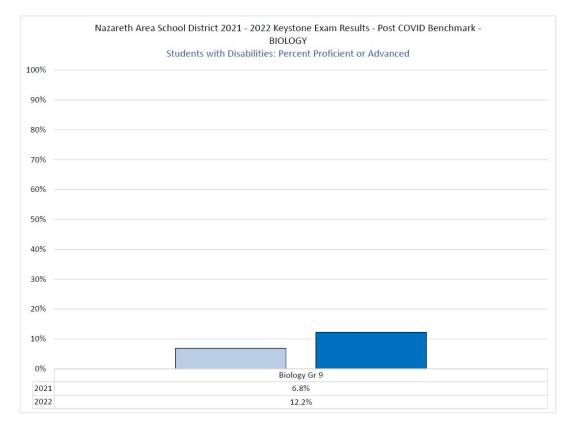






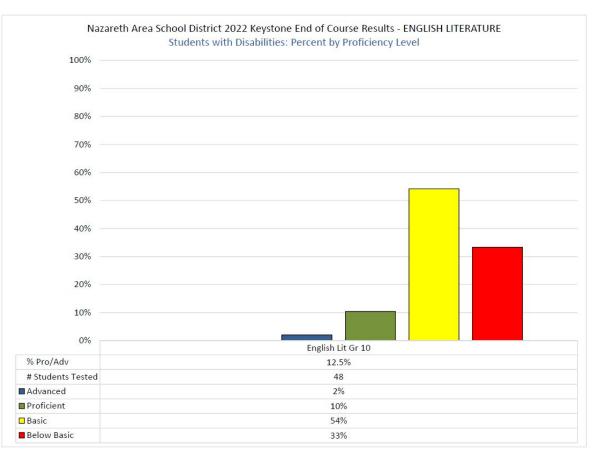
2021-2022 Keystone Results for End-of-Course First Time Testers - Students with Disabilities and Post-COVID Benchmark 2-Year Trend Biology

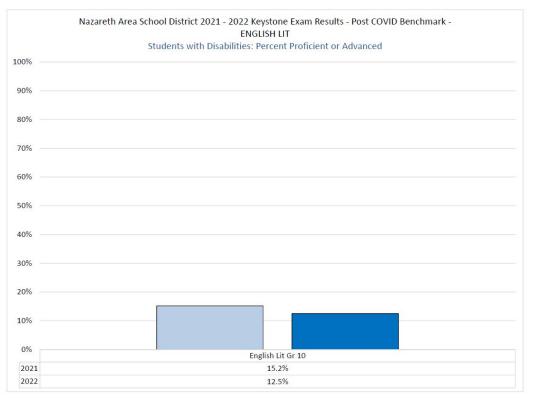






2021-2022 Keystone Results for End-of-Course First Time Testers - Students with Disabilities and Post-COVID Benchmark 2-Year Trend English Literature









GRADES 7–10 KEYSTONE ANALYSIS

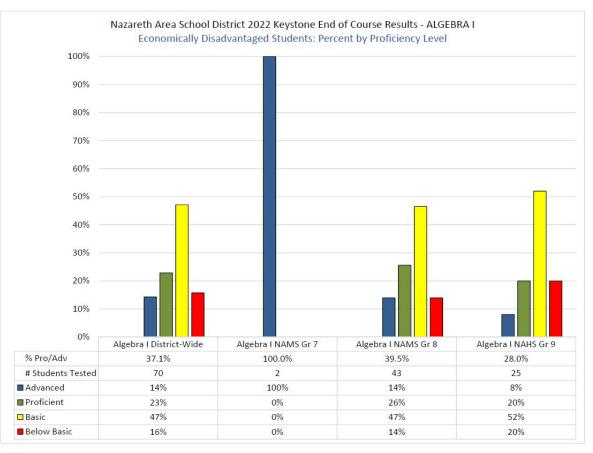
Keystone End of Course Results by Proficiency Level and 2-Year Trend

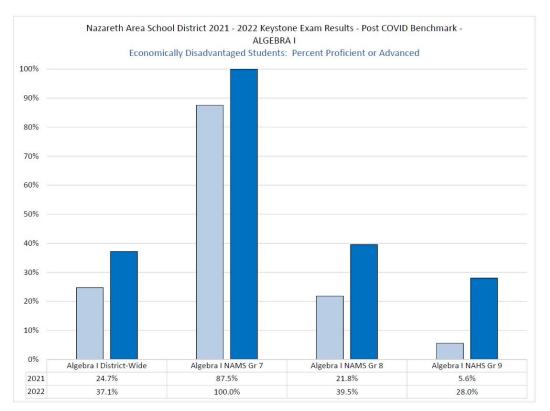
Economically Disadvantaged Subgroup





2021-2022 Keystone Results for End-of-Course First Time Testers - Economically Disadvantaged Students and Post-COVID Benchmark 2-Year Trend Algebra I

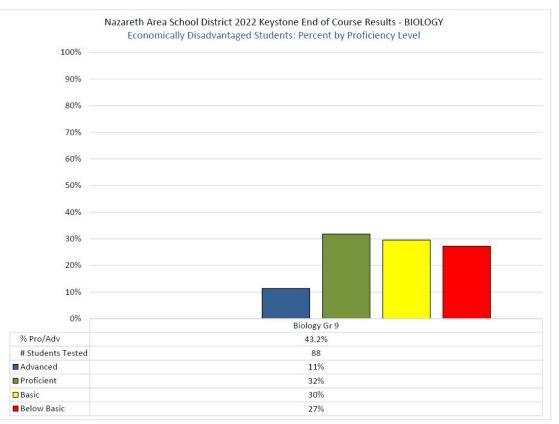


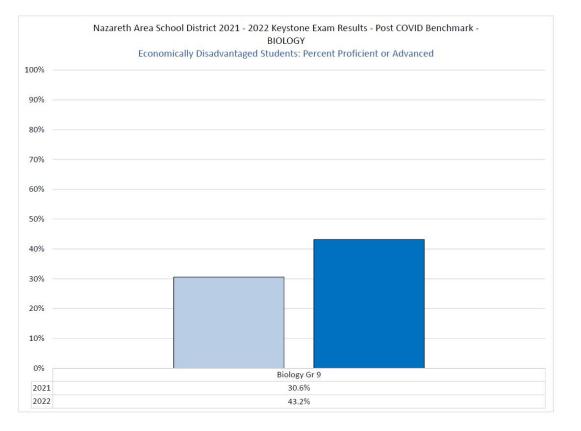






2021-2022 Keystone Results for End-of-Course First Time Testers - Economically Disadvantaged Students and Post-COVID Benchmark 2-Year Trend Biology

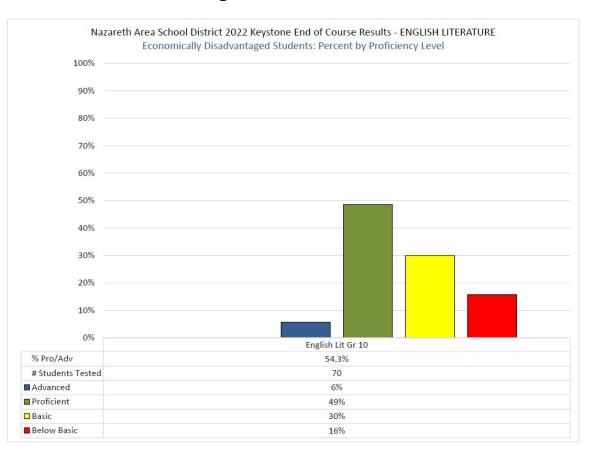


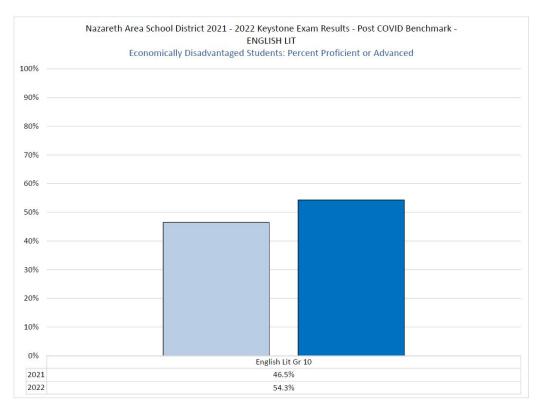






2021-2022 Keystone Results for End-of-Course First Time Testers - Economically Disadvantaged Students and Post-COVID Benchmark 2-Year Trend English Literature









Act 158 Graduation Requirement

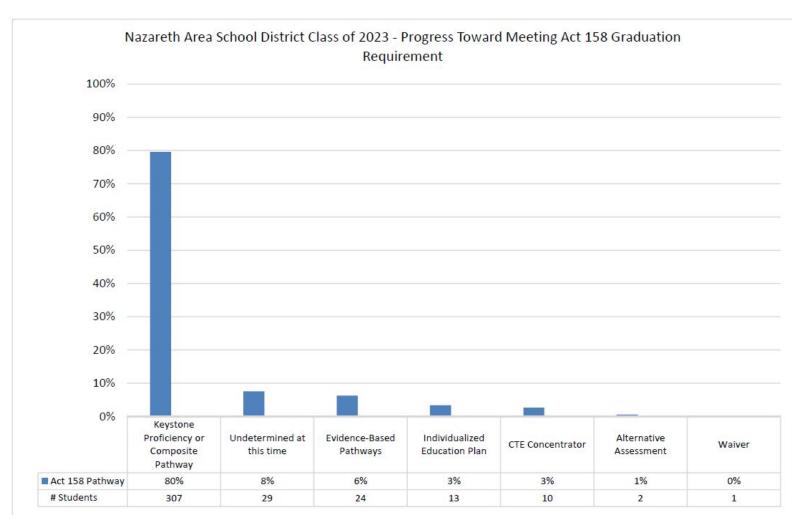
Class of 2023 (Current Seniors) Class of 2024 (Current Juniors)

Progress toward Meeting Act 158 Graduation Requirement





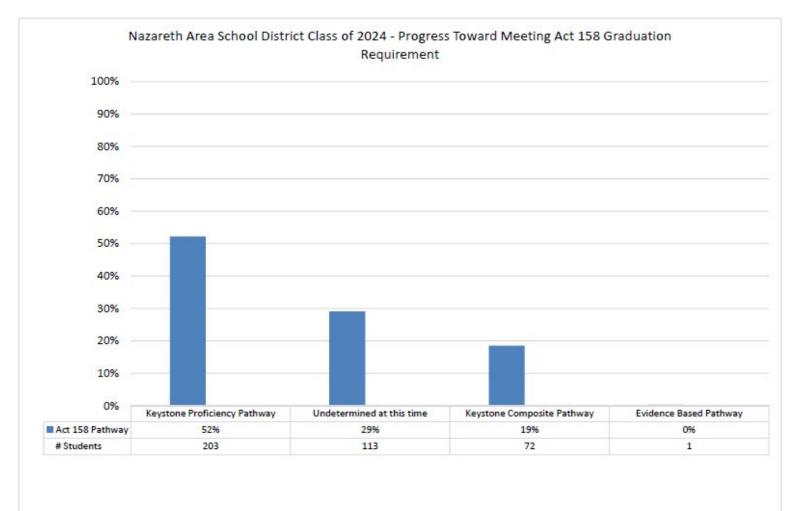
Class of 2023 Progress Toward Meeting Act 158 Graduation Requirement







Class of 2024 Progress Toward Meeting Act 158 Graduation Requirement







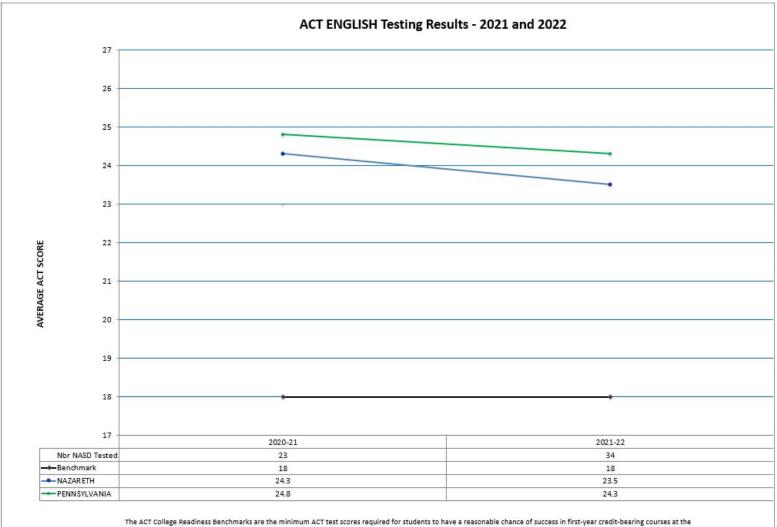
NAZARETH AREA HIGH SCHOOL

ACT TESTING RESULTS





2021 through 2022 ACT English Average Scores Average Score by Year



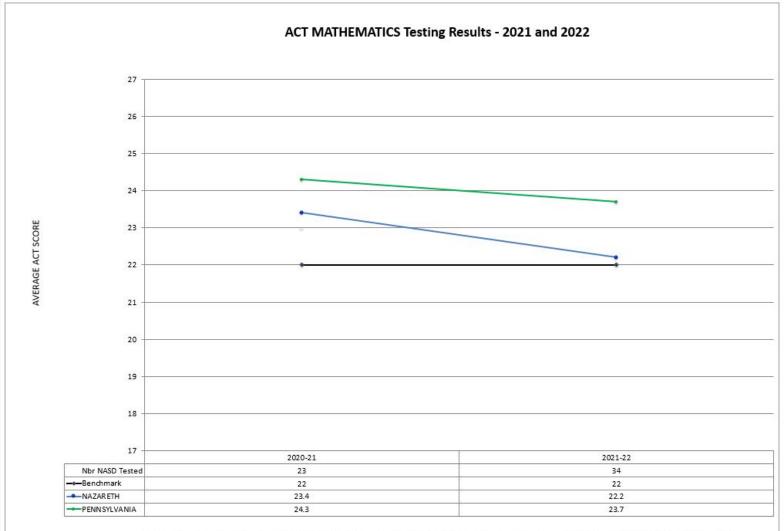
The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The English Benchmark (18) was derived based on the relationship between the ACT English scores and course grades in the following college course(s): English Composition 1.





2021 through 2022 ACT Mathematics Average Scores

Average Score by Year



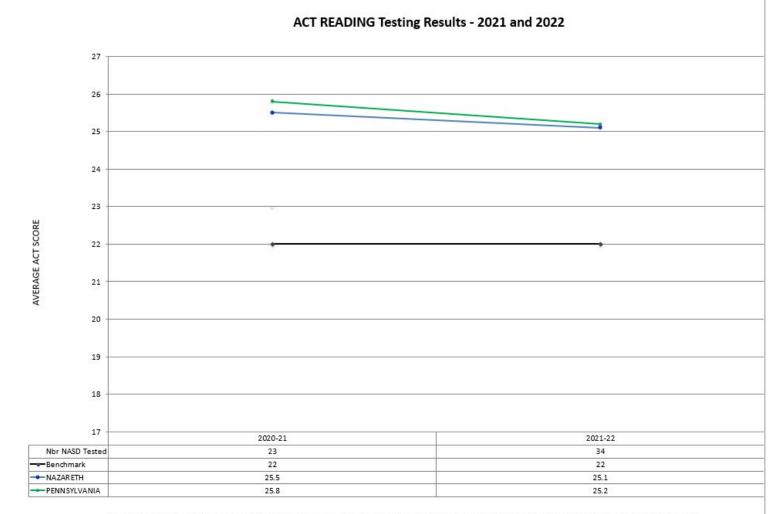
The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The *Mathematics Benchmark (22)* was derived based on the relationship between the ACT Mathematics scores and course grades in the following college course(s): *College*





2021 through 2022 ACT Reading Average Scores

Average Score by Year

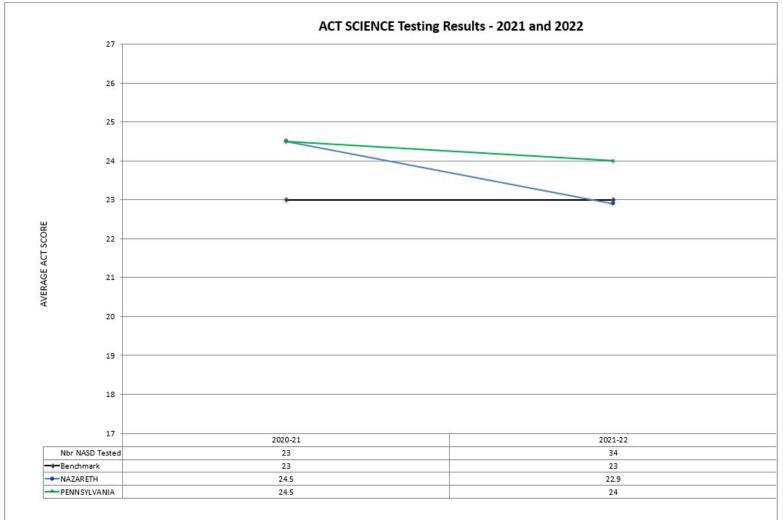


The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The *Reading Benchmark* (22) was derived based on the relationship between the ACT Reading scores and course grades in the following college course(s): *American History, Other History, Psychology, Sociology, Political Science, Economics*.





2021 through 2022 ACT Science Average Scores Average Score by Year



The ACT College Readiness Benchmarks are the minimum ACT test scores required for students to have a reasonable chance of success in first-year credit-bearing courses at the typical college. The Science Benchmark (23) was derived based on the relationship between the ACT Science scores and course grades in the following college course(s): Biology.



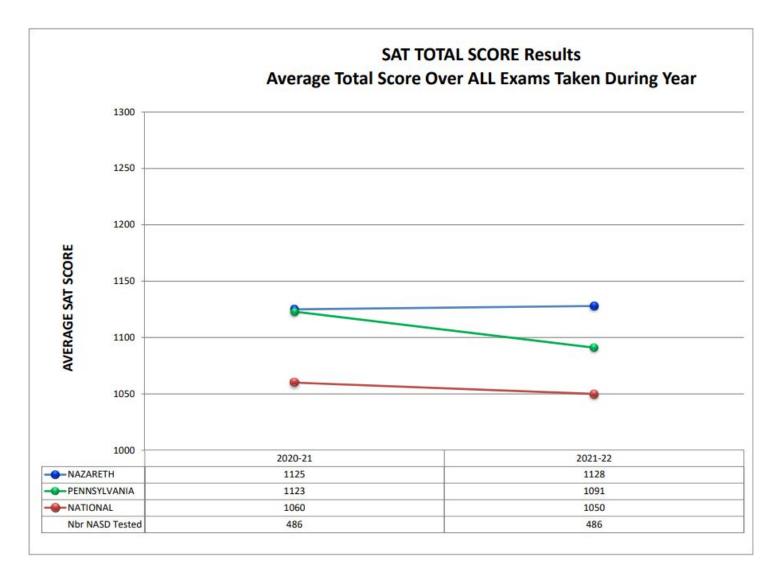


NAZARETH AREA HIGH SCHOOL SAT TESTING RESULTS





2021 through 2022 SAT Total Score Results Average Score by Year

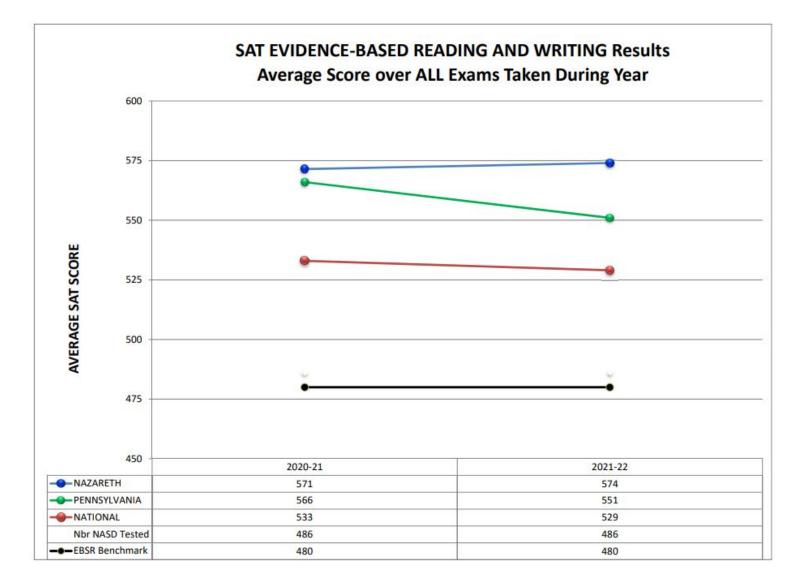






2021 through 2022 SAT Evidence-Based Reading and Writing Results

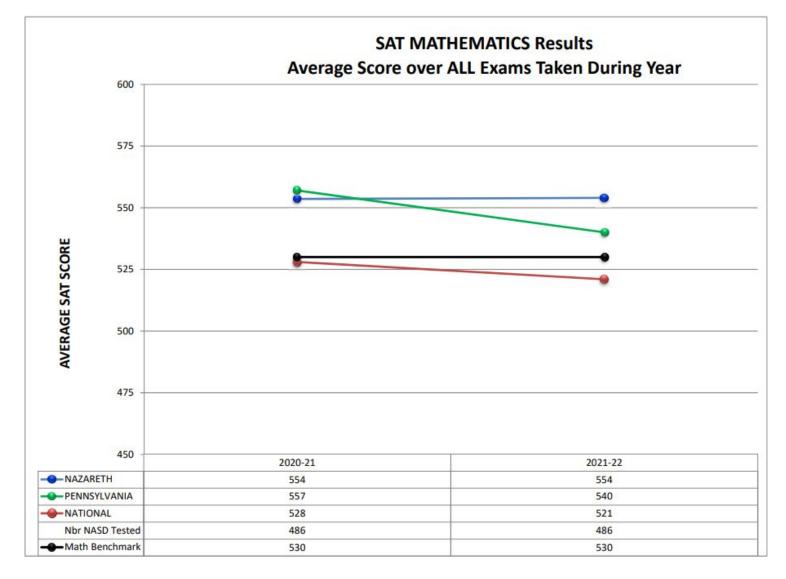
Average Score by Year







2021 through 2022 SAT Mathematics Results Average Score by Year





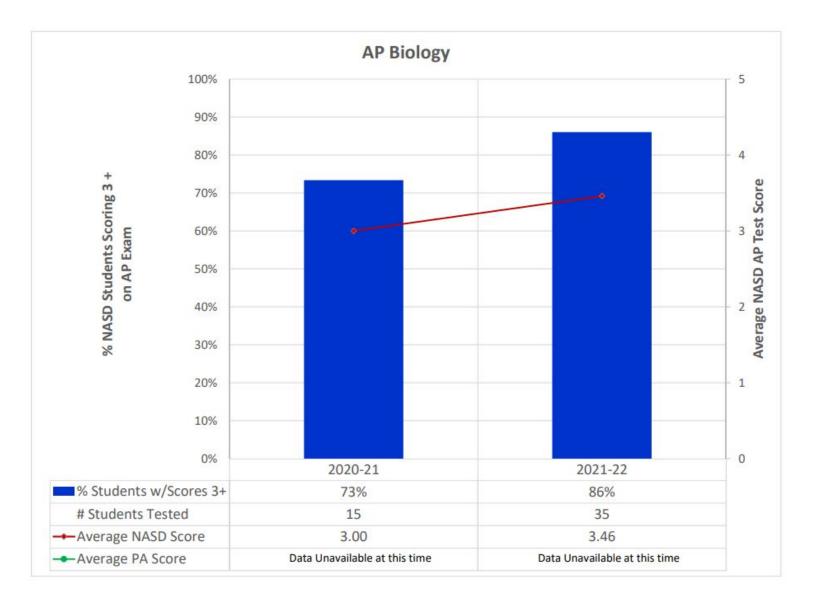


NAZARETH AREA HIGH SCHOOL AP SUBJECT-LEVEL EXAM RESULTS





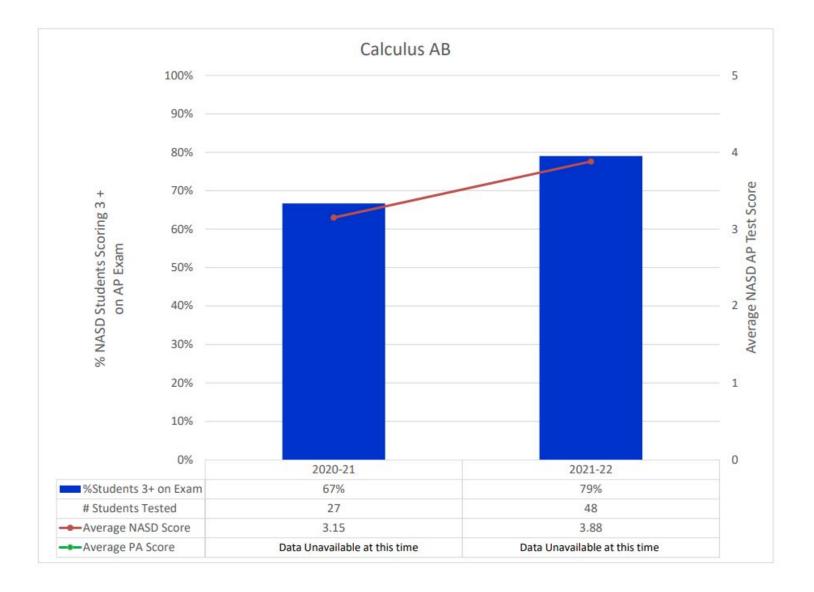
2021 - 2022 AP Biology Exam Results Percent Students Scoring 3+







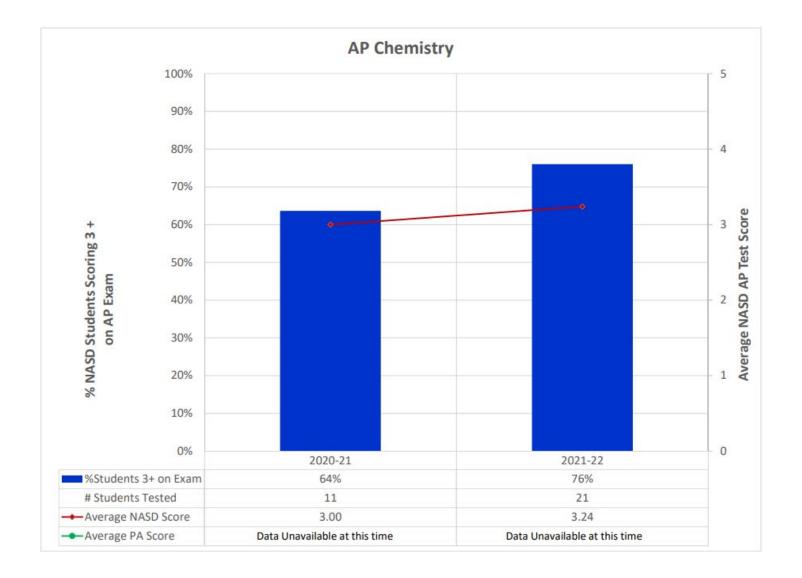
2021 - 2022 AP Calculus AB Exam Results Percent Students Scoring 3+



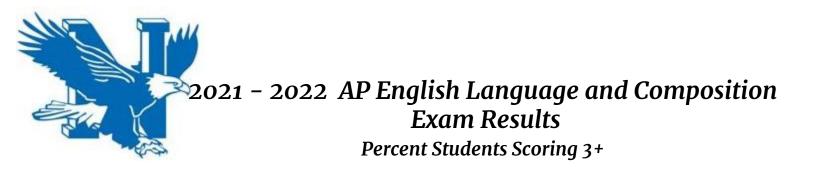


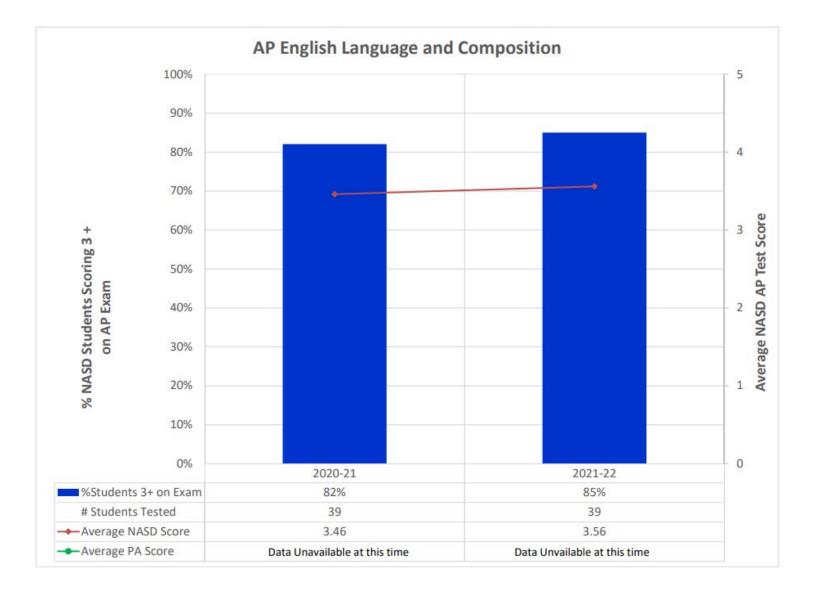


2021 - 2022 AP Chemistry Exam Results Percent Students Scoring 3+

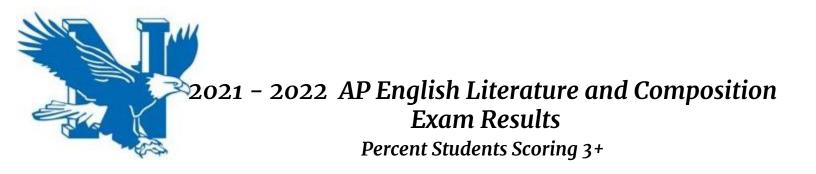


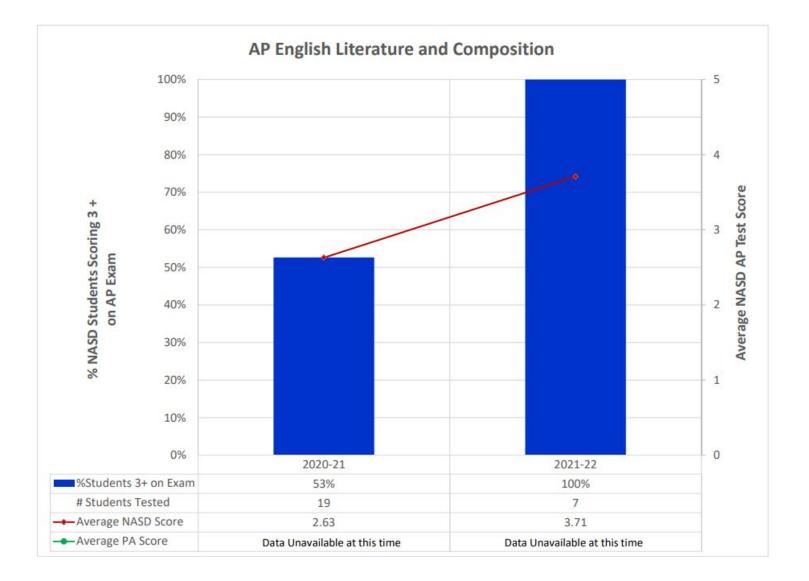










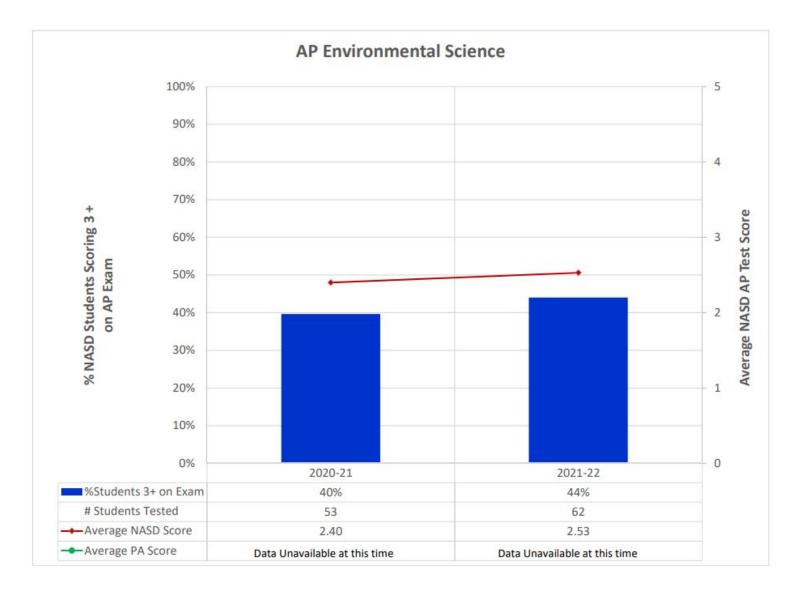






2021 - 2022 AP Environmental Science Exam Results

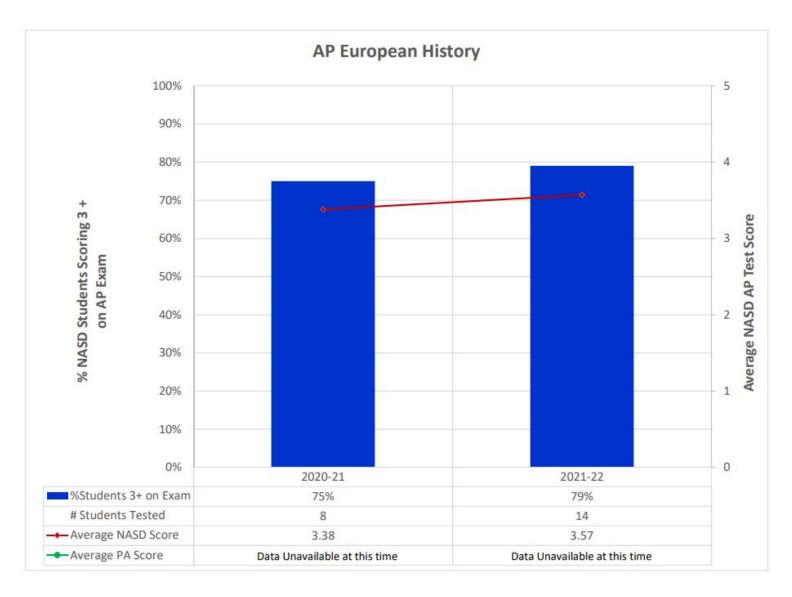
Percent Students Scoring 3+







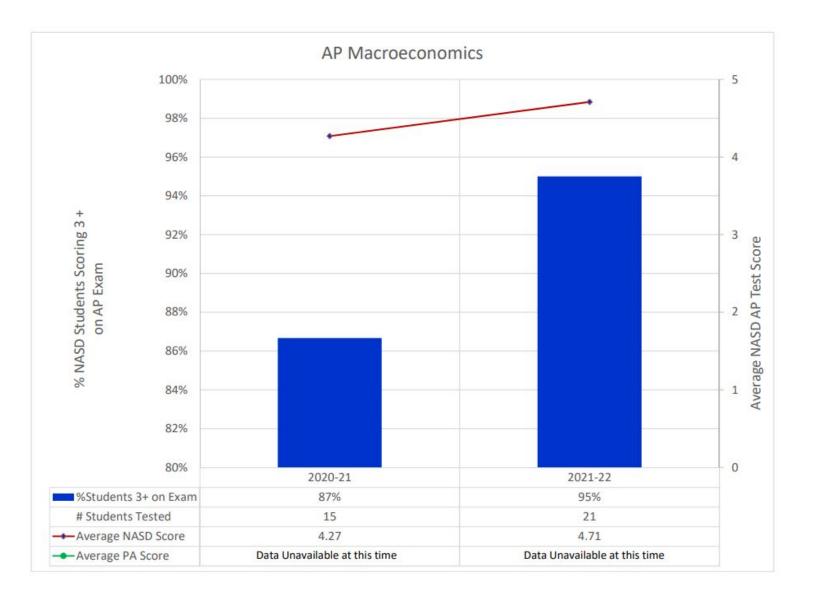
2021 - 2022 AP European History Exam Results Percent Students Scoring 3+







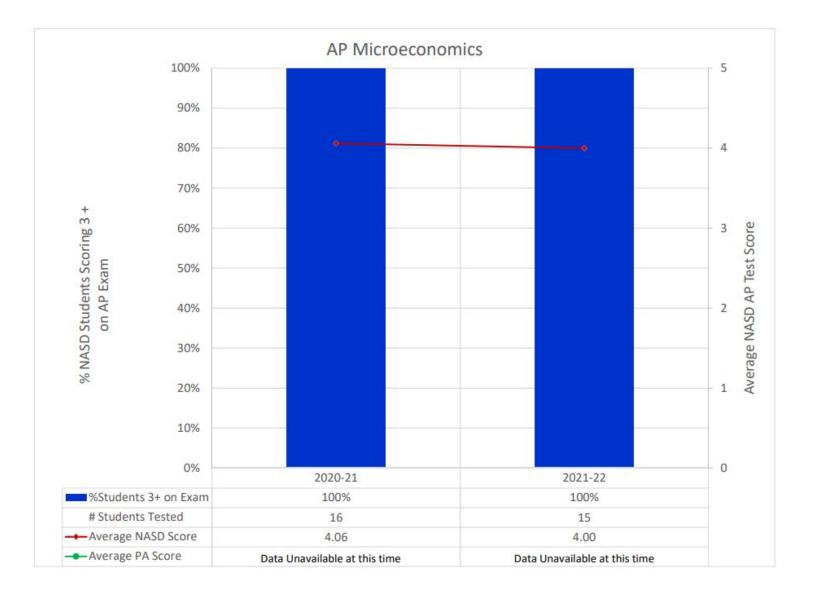
2021 - 2022 AP Macroeconomics Exam Results Percent Students Scoring 3+







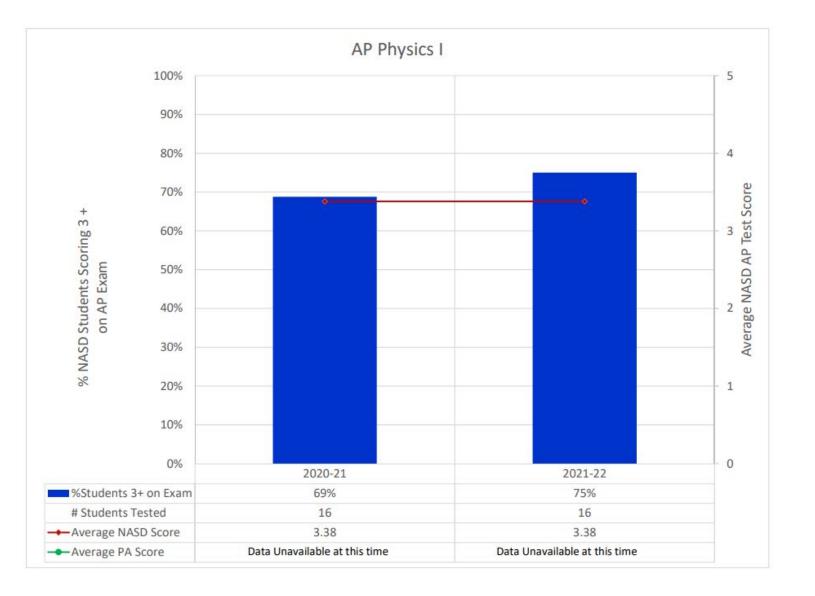
2021 - 2022 AP Microeconomics Exam Results Percent Students Scoring 3+







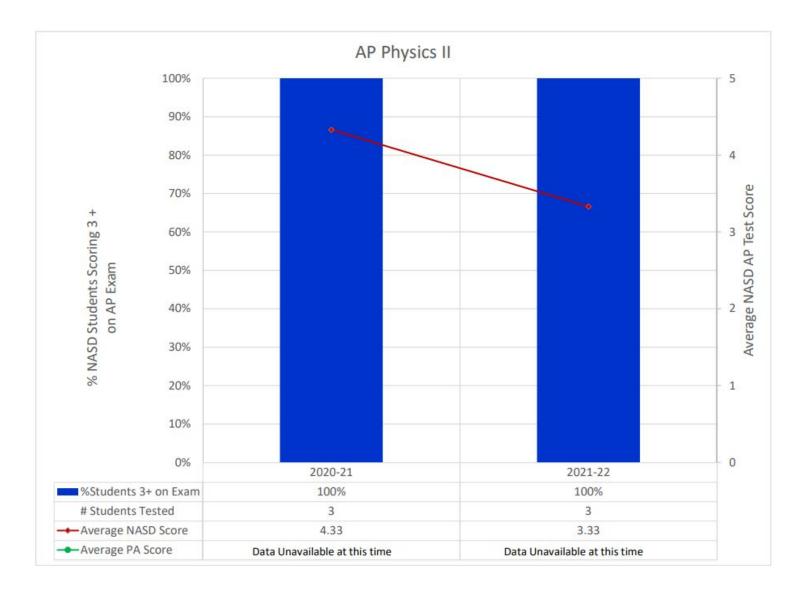
2021 - 2022 AP Physics I Exam Results Percent Students Scoring 3+







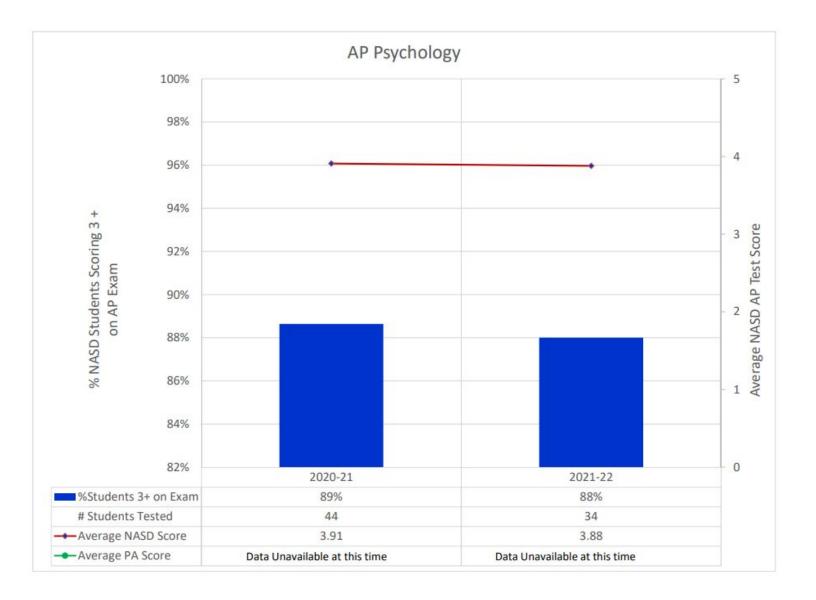
2021 - 2022 AP Physics II Exam Results Percent Students Scoring 3+







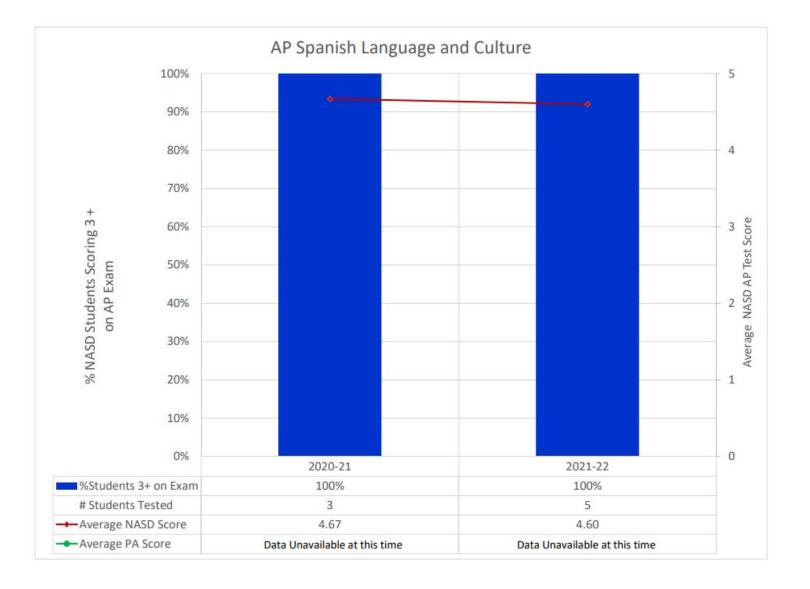
2021 - 2022 AP Psychology Exam Results Percent Students Scoring 3+







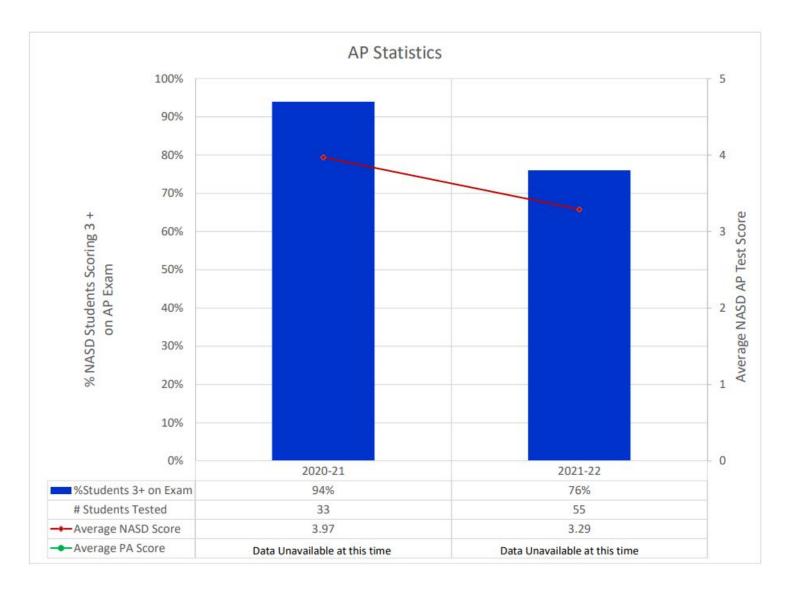
2021 – 2022 AP Spanish Language and Culture Exam Results Percent Students Scoring 3+







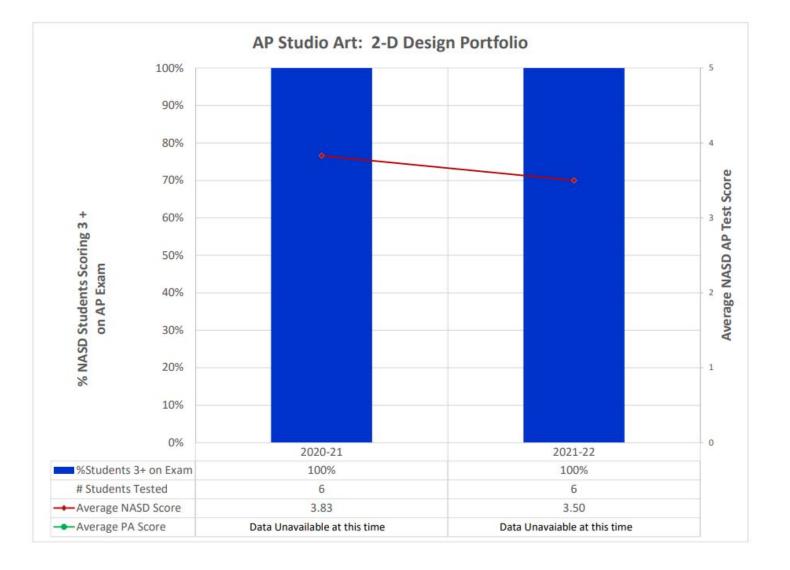
2021 - 2022 AP Statistics Exam Results Percent Students Scoring 3+







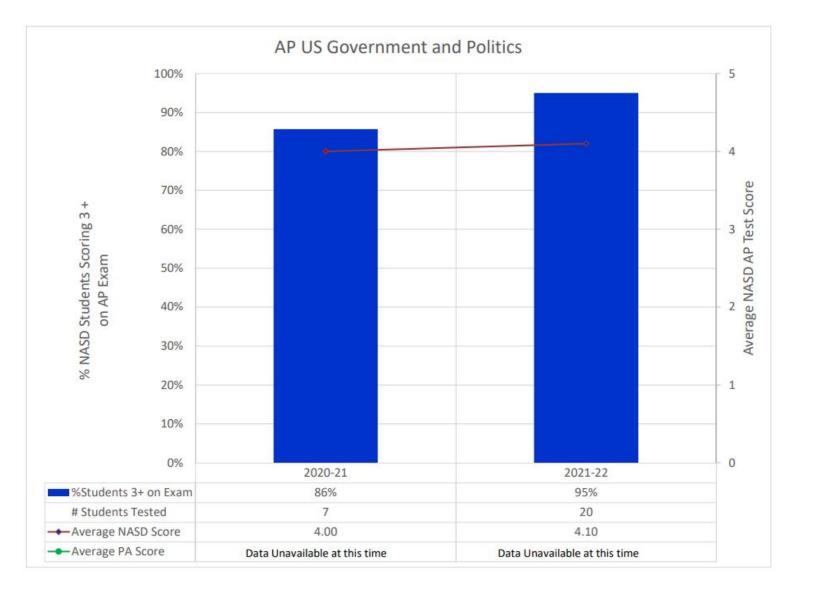
2021 - 2022 AP Studio Art: 2-D Design Portfolio Exam Results Percent Students Scoring 3+







2021 – 2022 AP US Government and Politics Exam Results Percent Students Scoring 3+







2021 - 2022 AP US History Exam Results Percent Students Scoring 3+

